

Year 6 Term 5

**Le sport
FRENCH**



National Curriculum Links:

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
Speak in sentences, using familiar vocabulary, phrases and basic language structures.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
Present ideas and information orally to a range of audiences.
Read carefully and show understanding of words, phrases and simple writing.
Appreciate stories, songs, poems and rhymes in the language.
Write phrases from memory and adapt these to create new sentences, to express ideas clearly.

Essential Prior Learning:

Nouns in French are either masculine or feminine.
Be able to express a preference in French: j'adore, je déteste.
Children are expected to be able to re-use appropriate language from their previous learning,

e.g. school subjects, days of the week, verbs, numbers.

Progression in Skill:

Use de + definitive article correctly, e.g. *le centre de loisirs, la salle de classe*.
Form longer, more complex sentences with a range of conjunctions, e.g. *donc, parce que, puis*.
Engage in role-plays and conversations with increased confidence.
Read and understand short stories and descriptive text.
Write structured paragraphs with increasing accuracy.

Long-term Memory Knowledge:

Use de + the definitive article correctly when speaking and writing.
Use donc, parce que and puis to form longer sentences.
Take turns asking and answering questions with less scaffolding needed.
Identify the main points in a short text around a familiar subject.
Use scaffolding to develop longer pieces of writing.

Key Vocabulary

le vélo	cycling
la danse	dancing
le football	football
le tennis	tennis
l'équitation	horse-riding
la gymnastique	gymnastics
le roller	rollerblading
la natation	swimming
Tu aimes quels sports?	What sports do you like?

Qu'est-ce que tu préfères?	What do you prefer?
amusant	funny/good fun
facile	easy
passionnant	exciting
ennuyeux	boring
cher	expensive
difficile	difficult
parce que	because

Progression in Resources:

Rigolo 2 Unit 11 flashcards and animations
Match reports from French sports/news websites

Relevance

Now	Children are developing their confidence in another language, being able to talk about things that are important to them and having the opportunity to use language they have been learning.
Future	Children can holiday and/or work in France, confident they can understand and be understood through the use of basic language.
Aspiration	Children can use what they know about the French and English languages to learn and use other languages; they may work in linguistics, teaching or studying other languages.