

Year 2 Term 6

PSHE

## What relationship do we have with nature?



### Progression in Skill:

How words and actions can affect how people feel  
How to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe ·

Why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable ·  
How to respond if this happens in different situations ·

How to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so.

### Long-term Memory Knowledge:

Understand how words and actions effect how people feel.

Know how to ask for permission for physical contact and what to do if it makes you feel uncomfortable.

Know that name calling, teasing, bullying and excluding others is unacceptable.

Know how to respond and report unkind behaviour to a trusted adult in different situations.

### National Curriculum Links:

In school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

About different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.

The importance of permission-seeking and giving in relationships with friends, peers and adults.

### Essential Prior Learning:

Know who to tell (such as a teacher) if they are worried about their family or friend making them feel unhappy.

Unkind and kind behaviour affects others.

Saying please and thank you is being polite.

### Key Vocabulary

<b>Bullying</b>	Continued unkind behaviour towards someone
<b>Trusted adult</b>	An adult such as a member of family or staff member
<b>Acceptable</b>	Something that is okay
<b>Unacceptable</b>	Something that is not acceptable
<b>Uncomfortable</b>	When something makes you feel not happy, relaxed or calm
<b>Teasing</b>	Making unkind comments or actions towards someone
<b>Permission</b>	being allowed to do something
<b>Online bullying</b>	Unkind behaviour or comments towards someone online

### Progression in Resources:

Worry box, class puppet

### Relevance

<b>Now</b>	To know what to do and where to seek support if another child is unkind to them.
<b>Future</b>	Feel empowered to speak up and challenge unkind behaviour, helping to create a kind and respectful community.
<b>Aspiration</b>	Support others in making the right choices to help build a positive community.