

Year 3 – Term 6

**Bon Anniversaire
(Happy Birthday)
FRENCH**



Progression in Skill:

Use numbers 1-31 to talk about dates and birthdays.
Write short phrases about themselves, e.g. name, birthday, family.
Recognise familiar words and phrases in songs and simple dialogues.
Recognise and use the definite and indefinite articles: le, la, un, une.
Recognise and match written words to images.
Begin using sentence starters such as J'aime .../Je n'aime pas ...

Long-term Memory Knowledge:

Identify previously taught vocabulary aurally.
Use le, la, un and une correctly with familiar language.
Say whether you like or dislike the food.
Use the numbers 21 to 31.
Recognise and use the months of the year to give your birthday.
Say and write the date in French.
Match images of common foods to the French vocabulary.
Respond appropriately to the foods you do and don't like.

Key Vocabulary

une pomme	an apple
une banana	a banana
un jus d'orange	an orange juice
un sandwich	a sandwich
une pizza	a pizza
un gâteau	a cake
Je voudrais ...	I would like ...
C'est délicieux!	It's delicious!
C'est bon!	It's good!
Ce n'est pas bon!	It is not good!
C'est mauvais!	It's bad!

vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trent-et-un	twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-eight, twenty-nine, thirty, thirty-one
Les mois: (en) janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	The months: (in) January, February, March, April, May, June, July, August, September, October, November, December
C'est quand, ton anniversaire?	When is your birthday?

Progression in Resources:

Rigolo 1 online and downloadable resources, including flashcards: Unit 6
Puppets
Bingo cards with numbers to 31 (or whiteboards for children to write their own)

Relevance

Now	Children understand that people can learn to speak a language in addition to their home language.
Future	Children take the trouble to learn some key words and phrases in the language of somewhere they are visiting.
Aspiration	Children choose to study an additional language to levels of fluency and/or live/work

National Curriculum Links:

Listen attentively to spoken language and show understanding by joining in and responding.
Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Essential Prior Learning:

Count in French to twenty.
Nouns in French are categorised as masculine or feminine; this affects which form of the article (un/une; le/la) is used.
Say the letters of the alphabet in French.
Ask and answer the question: Comment s'appellent-ils? (What is their name?)