

Year 4 Term 6

**Le cirque  
(The circus)  
FRENCH**



**Progression in Skill:**

Identify key details from short spoken texts.  
Form negative sentences, e.g. Je n'ai pas ...  
Construct short sentence using modelled structures.  
Begin using adjectives to add description, e.g. colour.

**Long-term Memory Knowledge:**

Recognise information aurally.  
Recognise and form negative sentences using ne + verb + pas.  
Write a series of short sentences to describe yourself.  
Describe items of clothing using colour adjectives, e.g. un pantalon bleu (blue trousers).

**Key Vocabulary**

<b>C'est quel pays?</b>	What country is it?
<b>la France</b>	France
<b>la Suisse</b>	Switzerland
<b>le Canada</b>	Canada
<b>la Martinique</b>	Martinique
<b>le Maroc</b>	Morocco
<b>le Sénégal</b>	Senegal
<b>Je parle anglaise/français.</b>	I speak English/French.
<b>Je ne parle anglaise/français.</b>	I don't speak English/French.
<b>un pantalon</b>	trousers
<b>une veste</b>	jacket
<b>une chemise</b>	shirt
<b>un t-shirt</b>	t-shirt
<b>un chapeau</b>	hat
<b>une jupe</b>	skirt
<b>blanc(he)</b>	white
<b>noir(e)</b>	black

**Progression in Resources:**

Rigolo flashcards and animations from Unit 12  
Puppets  
Flashcards 13-14 from Unit 7  
Unit 2 flashcards 1-14  
Dressing up clothes to match the vocabulary

**National Curriculum Links:**

Listen attentively to spoken language and show understanding by joining in and responding.  
Explore patterns and sounds of language and link the spelling, sound and meaning of words.  
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.  
Present ideas and information orally to a range of audiences.  
Read carefully and show understanding of words, phrases and simple writing.  
Appreciate stories, songs, poems and rhymes in the language.

**Essential Prior Learning:**

Colours: rouge (red), rose (pink), bleu (blue), jaune (yellow), marron (brown), orange (orange), vert (green).  
Give name and age in French: Je m'appelle ... J'ai ... ans.  
Recognise the question qu'est-ce que c'est? (What is it?)  
Adjectives can change their spelling, depending on whether a noun is masculine or feminine, e.g. une veste bleue (feminine); un chapeau bleu (masculine).

**Relevance**

<b>Now</b>	Children understand that French is spoken more widely around the world than just France; they continue to develop their knowledge and understanding of and, therefore, confidence in, another language.
<b>Future</b>	Children use their knowledge of French and English (and home language, where appropriate) to converse with others who do not speak English.
<b>Aspiration</b>	Children are keen to explore French-speaking parts of the world and can become immersed in the culture by being able to converse with confidence.