

Year 4 Term 6

What does it mean to be a Hindu in Britain today?

RELIGIOUS EDUCATION



Suggest at least two reasons why being a Hindu is a good thing in Britain today and two reasons why it might be hard sometimes.

Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others. Describe how the life of Ghandi shows Hindu beliefs in action.

Long-term Memory Knowledge:

Describe some examples of what Hindus do to show their faith and make connections with some Hindu beliefs and teachings about aims and duties in life. Describe some ways in which Hindus express their faith through puja, aarti and bhajans.

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Key Vocabulary

puja	the act of worship
mandir	a Hindu temple
murti	a statue of a Hindu god or deity
deity	a god or goddess
Bhagavad Gita	one of the holy scriptures of Hinduism
OM	a mystic symbol associated with Hinduism
aarti	a Hindu ceremony
bhajan	a devotional song
punusharthas	the collective name for the four goals Hindus should aim for in life
dharma	one of the four goals: duty/ethics

artha	one of the four goals: prosperity/wealth
karma	one of the four goals: deeds/actions (can be 'good' or 'bad')
moksha	one of the four goals: release from the cycle of rebirth
reincarnation	the rebirth of the soul in another being

Progression in Resources:

artefacts common to many Hindu families living in Britain; contact with Hindus living in Britain – either virtually or in person

Relevance

Now	Children learn more about a religion that may not be their own in order to develop understanding of others; they understand why some parts of Britain have a high Hindu population.
Future	As adults, children are tolerant of those that follow a religion that may not be their own and respectful in their interactions with others; they are happy to take part in celebrations from other cultures and understand we can all learn from one another.
Aspiration	Children develop an interest in religion – whatever their personal beliefs – and work with others to promote religious tolerance through community projects.

Kent REAct Syllabus Aims:

Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities amongst individuals. Identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom found in religious and non-religious worldviews.

Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues.

Enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all.

Essential Prior Learning:

Hinduism is one of the world's major religions. Hinduism is a polytheistic religion: its followers believe in more than one god. Some Hindus live in Britain.

Progression in Skill:

Describe puja and how it shows the Hindu faith. Make connections with some Hindu beliefs and teachings about aims and duties in life. Describe some ways in which Hindus express their faith through puja, aarti and bhajans.