

Year 5 Term 6

**Chez Moi
At My House
FRENCH**



National Curriculum Links:

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
Speak in sentences, using familiar vocabulary, phrases and basic language structure.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
Read carefully and show understanding of words, phrases and simple writing.

Essential Prior Learning:

Common colours, e.g. rouge, vert, bleu, etc.
Numbers to 10.
The pronouns il and elle.
The conjunction et.

Progression in Skill:

Engage in structured conversations, including giving opinions.
Use longer sentences with conjunctions, e.g. parce que, mais, et.
Identify key vocabulary in new contexts.
Understand the main points of a short spoken passage.
Follow a simple story or dialogue with some support.
Describe their home and bedroom.

Long-term Memory Knowledge:

Talk with a partner, asking and answering questions.
Use known conjunctions to extend sentences when describing a home setting.
Identify, through listening and reading the new vocabulary.
Summarise a short spoken passage, identifying the key points.
Understand a simple story, sequencing the key points.
Talk about the rooms in their house, describing features such as size and colour.

Key Vocabulary

Chez moi, il y a ...	At my house, there is ...
une salle de bains	a bathroom
une cuisine	a kitchen
une salle à manger	a dining room
des WC	toilets
un salon	a living room
un balcon	a balcony
un jardin	a garden
deux chambres	two bedrooms
C'est grand/petit	It's big/small

Qu'est-ce qu'il/elle fait?	What is he/she doing?
Il/Elle mange ...	He/She eats ...
Il/Elle regarde la télé.	He/She watches the television.
Il/Elle écoute de la musique.	He/She listens to music.
Il/Elle lit ...	He/She reads ...
Il/Elle joue avec l'ordinateur.	He/She plays with the computer.
Il/Elle joue au tennis.	He/She plays tennis.

Progression in Resources:

Rigolo online resources and flashcards

Relevance

Now	Children are developing their ability to use language they have been taught before in a new context; they continue to develop their French 'ear' to hear when things sound 'right.'
Future	Children develop their understanding of at least one language other than their home language that they can use to successfully use to converse in familiar situations.
Aspiration	Children are sufficiently proficient and/or confident in a language other than their home language so that they can work or study abroad; they are able to translate either the written or spoken word which may lead to a career in languages.