

Year 1 Term 1

What can we find out when we explore?

GEOGRAPHY



National Curriculum Links:

Use basic geographical vocabulary to refer to key physical features (including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather) and key human features (including: city, town, village, factory, farm, house, office, port, harbour and shop)

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Essential Prior Learning:

Children will know that some things in the world are built by people and some are naturally part of the world.

Progression in Skill:

Identify and describe geographical human and physical features using aerial photographs. Use small world play, model making or the classroom role-play area to represent an observation they have made.

Talk about what they have seen using taught geographical vocabulary.

Long-term Memory Knowledge:

Show an understanding of the difference between human and physical features, giving examples of each.

Identify examples of human and physical features on aerial photographs.

Represent familiar human and physical geographical features in models.

Use taught geographical vocabulary appropriately.

Key Vocabulary

aerial	a picture of a place from above looking at something below
Human features	things like houses, roads and bridges that have been built by people
Physical features	features like seas, mountains and rivers that are natural; they would be here even if there were no people around

Progression in Resources:

Google Maps
Ariel view photos
Reference books

Relevance

Now	Develop a sense of place and belonging: Understand that places have physical and human features. Have the vocabulary to describe a familiar place.
Future	Recognise human and physical features in different places and develop a desire to visit different places and learn more about the world. Be able to recognise places from aerial photographs and other viewpoints through knowing the physical and human features – use these for navigation.
Aspiration	Have a desire to explore the UK and the wider world, seeking out lesser known places. Be able to use human and physical features to orientate oneself in unfamiliar settings.