

Year 1 Term 1

What can we find out when we explore?

HISTORY



Understand that women were listened to more because of discoveries by women, like Mary Anning. Before Anning's discoveries, people knew little of what dinosaurs looked like or where they could be found. Now we know that fossils can tell us where dinosaurs lived and where they can be found. Historians from all over the world could learn about Anning's discoveries.

Long-term Memory Knowledge:

Know who Mary Anning was and why she is an important person.
Talk about some of the things historians have learnt from Mary Anning's discoveries.
Know that we can find out about people from the past by using books and pictures.
Show an understanding that Mary Anning's discoveries had an impact around the world, not just here.

Key Vocabulary

ichthyosaur	a fish lizard; Mary Anning discovered the fish lizard fossil
fossil	the outline of an old animal or plant in a rock
Mary Anning	a great fossil hunter
history	learning about things from the past
past	something that happened before now
source	something that can tell us about life in the past

Progression in Resources:

Non-fiction books
Images
Video clips
Artefacts

National Curriculum Links:

The lives of significant individuals in the past who have contributed to national and international achievements; some should be used to compare aspects of life in different periods.

Essential Prior Learning:

Children use past tense –ed in their speech to show something has happened.
They understand they are living in the present and that events will happen in the future.
Children will know what dinosaurs were.

Progression in Skill:

Know that Mary Anning was a great dinosaur fossil discoverer.
Use books/pictures to find out about important people from the past.
Explain why Mary Anning is significant, recognising what her discoveries can tell us about previous life/animals on earth.
People learn about new discoveries to improve their knowledge/understanding.

Relevance

Now	Children know about some key figures in the past who have made an exciting contribution to history and more discoveries might happen in the future. They begin to understand that things weren't always the same in the past as they are now and that this is a result of the ideas of others.
Future	Children understand that things that happened in the past have an impact on their lives now because of the way the world is continually developing; they know that discoveries can tell us new information but can also contradict or disagree with opinions formed previously.
Aspiration	Children maintain a curious nature of finding out new facts. New discoveries could improve understanding of what the world was like before you were born.