

Year 1 Term 1

**Who is a Christian and what do they believe?**  
**RELIGIOUS EDUCATION**



**Progression in Skill:**

Talk about some simple ideas about Christian beliefs about God and Jesus.  
Retell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means.  
Talk about issues of good and bad, right and wrong arising from the stories.  
Ask some questions about believing in God and offer some ideas of their own.

**Long-term Memory Knowledge:**

Know some of the things a Christian believes about God and Jesus.  
Retell, with the aid of prompts, pictures, etc. a story that demonstrates Christians attitudes to God.  
Use the language of good/bad and right/wrong when discussing known stories.  
Talk about own ideas about belief in God.

**Key Vocabulary**

<b>Bible</b>	Christians special book
<b>Old Testament</b>	the first part of the Bible, completed before Jesus was born
<b>New Testament</b>	the second part of the Bible containing stories about Jesus
<b>parable</b>	a story that has a message; told by Jesus
<b>miracle</b>	an amazing event that seems unbelievable
<b>resurrection</b>	come back to life after death: what Christians believe Jesus to have done
<b>prayer</b>	talking to God, usually asking for help or giving thanks
<b>praise</b>	showing admiration or respect

**Progression in Resources:**

Children's Bible

**Relevance**

<b>Now</b>	Children know that Christians' ideas about good and bad, right and wrong come from their belief in God.
<b>Future</b>	Children are tolerant of others and their beliefs, as long as they are not harming others.
<b>Aspiration</b>	Children consider a career in the Church or other religion.

**Kent REAct Syllabus Aims:**

Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom found in religious and non-religious worldviews.  
Articulate clearly beliefs, values and commitments in order to explain why they may be important in their own and other people's lives.  
Investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.

**Essential Prior Learning:**

Christians are people who believe in God and Jesus. Some of the people in our school are Christians. The Bible is a special book for Christians with lots of different stories in it.