

Year 2 Term 1

**How should we care for others and the world,  
and why does it matter?  
RELIGIOUS EDUCATION**



**Kent REAct Syllabus Aims:**

Identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom found in religious and non-religious worldviews.

Explain, using reasoned arguments, their ideas about how beliefs, practices and forms of expression influence individuals and communities.

Articulate clearly beliefs, values and commitments in order to explain why they may be important in their own and other people's lives.

Enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all.

Investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.

**Essential Prior Learning:**

There are different religions in the world; including Christianity, Judaism and Islam.

People can demonstrate their beliefs in different ways.

**Progression in Skill:**

Retell Bible stories and stories from another faith about caring for others and the world.

Identify ways that some people make a response to God by caring for others and the world.

Talk about issues of good and bad, right and wrong arising from stories.

Talk about some texts from different religions that promote the 'Golden Rule,' and think about what would happen if people followed this idea more.

Use creative ways to express their own ideas about the creation story and what it says about what God is like.

**Long-term Memory Knowledge:**

Recognise, from clues and/or picture prompts, some stories from the Bible and other faiths that demonstrate ways to care for each other and the world.

Use the language of good/bad, right/wrong when discussing these stories.

Know that caring for others and the world is a way of showing your belief in God.

Know what the Golden Rule is and what happens if people keep to it – and what can happen if they don't.

Share own views on the creation story, explaining what people can learn about God from it.

**Key Vocabulary**

<b>Bible</b>	the Christian holy book or scripture
<b>faith</b>	belief in something, even when there may be limited proof – if any
<b>God</b>	highest religious power
<b>creation story</b>	a story that explains the beginning of the world

<b>Dr Barnado</b>	a Christian who founded children's homes to support those from poorer backgrounds
<b>Mother Theresa</b>	a Catholic nun who devoted her life to caring for the poor
<b>Judaism</b>	a world religion, followed by Jewish people
<b>Tzedekah</b>	a Jewish practice of giving to charity
<b>Sukkot</b>	a Jewish festival
<b>Islam</b>	a world religion, followed by Muslim people
<b>Zakat</b>	the Islamic practice of giving to charity
<b>scriptures</b>	sacred writings of a religion
<b>Torah</b>	the sacred text for Jewish people

**Progression in Resources:**

Extracts from the Bible, Torah and Qur'an

**Relevance**

<b>Now</b>	Children appreciate that the world's major religions promote kindness towards our world and others.
<b>Future</b>	Children have a tolerance for those who follow a religion that may differ from their own beliefs and understand that most religions promote care for one another and the world around us.
<b>Aspiration</b>	Children dedicate their time to caring for others, whether through a religious organisation or otherwise.