

Year 4 Term 1

Are there moments in history that are more important than others?

GEOGRAPHY



National Curriculum Links:

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Essential Prior Learning:

Physical geographical features are things like the sea, mountains, rivers, etc. that occur naturally – they would be here without humans.

Locate the countries of Europe on a map: France, Germany, Italy, Iceland, Spain, Greece, Portugal, Turkey.

Progression in Skill:

Name and locate the key topographical features of the UK (including hills, mountain, coasts and rivers).
Locate and name geographical regions of the UK (Kent and Greater London), identifying land use patterns
Use a combination of maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Long-term Memory Knowledge:

On a topographical map of the UK, locate its coastline, mountainous and hilly regions as well as some major rivers.
Locate Kent and Greater London on a map of the UK; talk about some of the uses of the land in these places.
Locate countries on maps, in atlases, on globes and on digital maps, identifying coastlines, mountains and rivers.

Key Vocabulary

topography	describes the physical features of the land
elevation	height of the land
agriculture	farming: growing and harvesting crops, usually on a large scale
settlement	Place where people live and sometimes work

Progression in Resources:

Topographical and physical maps in atlases
Topographical and physical maps online
Digimaps

Relevance

Now	Continue to build a mental image of the landscape of the UK and to recognise where our locality fits into that.
Future	Understand the diverse nature of the UK's landscape, using this when planning journeys, holidays and potential places to live.
Aspiration	Children become involved in conservation projects, preserving the natural features of our country; they make use the landscape as inspiration for creative projects, such as art, architecture, fashion, etc.