

Year 5 – Term 1

## HISTORY

### What makes an achievement significant?



#### National Curriculum Links:

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

#### Essential Prior Learning:

Thousands of years ago, different groups of people (civilisations) lived in different parts of the world. Some of these civilisations existed at the same or similar times; some existed before or after others. People who lived in the past had different cultures and customs from today, although we might recognise some similarities.

#### Progression in Skill:

Construct a timeline, showing the relationship between the time periods different civilisations existence around the world.  
Identify the different part of society (rich, poor, all) that individual sources can tell us about; begin to give reasons for this.  
Explain why some pharaohs are better remembered than others; relate this to their actions and achievements.  
Give reasons for the decline of Ancient Egyptian society, making links with those associated with other societies studied.

Explore the similarities and differences in people's lifestyles according to their position in society's hierarchy; explain how we know about each.

Identify why Ancient Egyptians worshipped many gods. Understand that Egyptian hieroglyphics was advanced for the time period.

Describe how location influenced settlement.

Leaders need to be effective in the role otherwise their kingdom/ society can fall.

#### Long-term Memory Knowledge:

Place the Ancient Egyptian period on a timeline in relation to other time periods studied.

Be able to look at/read a source and suggest whether it relates to the richer part of society, the average people or society as a whole; suggest why it may be easier to find out about some parts of society than others.

Name some well-known pharaohs and their achievements; show an understanding that we remember them because their achievements were greater/more memorable than those of others.

Give reasons for the decline of Ancient Egyptian society – including the importance of strong leadership - recognising similarities and differences between the decline of other known civilisations.

Know some of the ways people's lives differed according to their position in society.

Talk about some of the Ancient Egyptians religious beliefs. Know what hieroglyphics are and that not ever society at that time used them.

Use some geographical knowledge to know why the Ancient Egyptian society developed where it did.

#### Key Vocabulary

<b>Pharaoh</b>	a ruler in ancient Egypt Examples include: <b>Ramesses II, Akhenaten, Hatshepsut</b>
<b>civilisation</b>	a complex society with urban development, social classes, a form of government, and system of communication
<b>chronological</b>	in time order

<b>Egypt</b>	a country in Africa that is centred on the Nile River; the site of one of the ancient civilisations
<b>pyramid</b>	a structure with a square or triangular base and sloping sides that meet in a point at the top; used as tombs by the wealthy in Ancient Egypt
<b>treaty</b>	a written agreement for peace, signed on behalf of countries/states or civilisations
<b>trade</b>	buying and selling goods and services
<b>polytheistic</b>	belief in or worship of more than one god
<b>monotheistic</b>	belief in/worship of just one god
<b>Amarna</b>	capital city created by Akhenaten in the Eighteenth Dynasty, between 1375 and 1360 BC

#### Progression in Resources:

Egyptian Artefacts  
Mummification demonstration

#### Relevance

<b>Now</b>	Can compare Ancient Egypt to civilisations previously studied; recognise the contribution the Ancient Egyptians made to present day society: e.g. pioneers in architecture, medicine and mathematics; invented the calendar, ways to measure distances, improvements in irrigation, medical surgery and applied their knowledge to architecture.
<b>Future</b>	Make comparisons between different early civilisations and their impact on Britain.
<b>Aspiration</b>	Contribute to modern achievements to develop our civilisation.