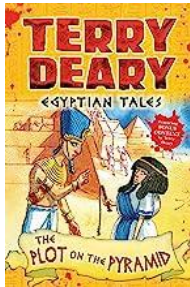
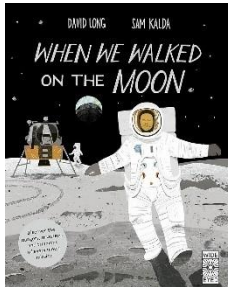
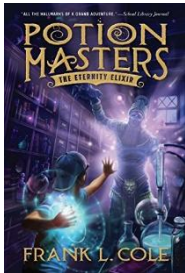
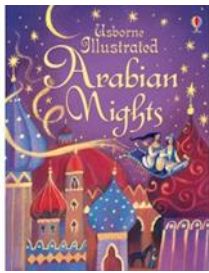
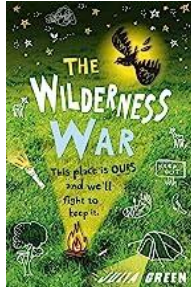
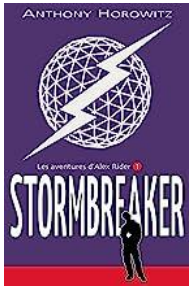


Curriculum Overview

Year 5



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Question	What makes an achievement significant?	How can somewhere you've never been be so important?	Do you need to see something to believe in it?	How can our differences make us stronger?	How sustainable is our way of life?	Has the time come to trust machines more than humans?
English						
	<p>Narrative Historical narrative Diary Recount</p> <p>Non-narrative Persuasive leaflet</p>	<p>Narrative Recount Biography</p> <p>Non-narrative Explanations</p>	<p>Poetry Performance poetry & free verse</p> <p>Non-narrative Instructions Non-chronological report – news article</p>	<p>Narrative Traditional tales from another culture</p> <p>Non-narrative Non-chronological report – a brief history</p>	<p>Non-narrative Balanced argument</p> <p>Narrative Recount</p>	<p>Narrative New Scene creation</p> <p>Non-narrative Explanation text</p> <p>Poetry Kennings</p>
Maths	Place value Addition & subtraction, multiplication & division Statistics Fractions		Multiplication & division Fractions, decimals & percentages Perimeter & area Statistics		Shape, position & direction Decimals Negative numbers Measures: converting units & volume	
Science		Earth & space	Properties and changes of materials			Forces Animals, including humans; living things and their habitats
Art & Design	Clay sculpture	Drawing - Perspective	Painting portraits - Cubism	Print Making - Monotypes		
Computing			Exploring how the internet works Blogging & web design			Develop an interactive game
Design & Technology					Cooking & nutrition Textiles	Mechanical systems Complex structures

Geography		Longitude & latitude & time zones			Economic activity, trade links & distribution of natural resources	
History	Ancient civilisations: Ancient Egypt			A non-European society that contrasts with British history: early Islamic civilisation		
Languages	Salut Gustave!	A l'école	La nourriture	En ville	En vacances	Chez moi
Music	Ukulele	Ukulele	Ukulele	Madina Tun Nabi	What shall we do with the drunken sailor?	Ukulele
Physical Education	Swimming Dance	Swimming Tag rugby	Gymnastics Rounders	Basketball Rounders	Athletics	Cricket Outdoor adventurous activities
PSHE (Physical, social, health & economic)	What makes up our identity?	Careers; aspirations; role models; the future	How can friends communicate safely?	How can drugs common to everyday life affect health?	How will we change and grow?	What decisions can people make with money?
Religious Education	What would Jesus do? (Can we live by the values of Jesus in the 21 st century?)		What does it mean to be a Muslim in Britain today?		Green religion? How and why should religious communities do more to care for the Earth?	If God is everywhere, why go to a place of worship?
Wider Experiences	Clay mummy making Ancient Egyptian Day	Model solar system Tonbridge School	Potion making Tonbridge School Author Zoom call	Mosque visit	Brownies & fair trade game Bowl Water residential	Spy day Science museum

Sometimes changes are made to the point in the year at which particular themes and topics are taught, based on the current learning of the children and their interests. Our Enquiry Overviews explain the learning for each term in more detail.