
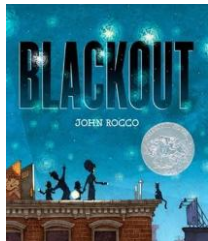
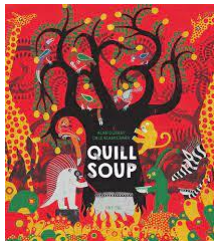
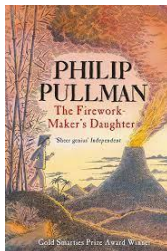
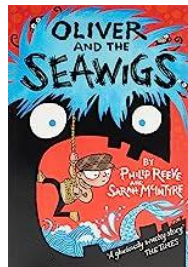
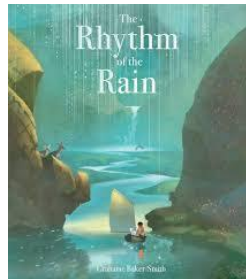


Curriculum Overview - Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Question	Are there moments in history that are more important than others?	Is life better with electricity?	To what extent should we trust our first impressions?	Does the punishment always fit the crime?	Have we all got a place in the world?	Is it better to live near water or far away from it?
English						
	Historical narrative Non-chronological report Kennings	First person narrative Instructions	Traditional Tale Explanation Poetry	Instructions Letter Persuasion	Diary Non-chronological Poetry	Narrative Explanation Biography
Maths	Place value Addition & subtraction	Length & perimeter Multiplication & division	Fractions Decimals	Decimals	Area Multiplication & division Time	Time Shape Statistics Position & direction
Science		Sound Electricity	Digestive process & teeth		Classification	Changing materials – solids, liquids & gases, including the water cycle
Art & Design			Drawing - pastels	Print Making – Andy Warhol	3D Sculpture	Painting – Georgia O’Keeffe
Computing	Presenting information & how the internet works			Coding		
Design & Technology	Structures: Anglo-Saxon settlements	Electrical systems	Cooking & nutrition			
Geography	Locality – topographical features					Land use, settlements, rivers and the water cycle
History	Anglo-Saxons & Scots Viking & Anglo-Saxon struggle			Aspect or theme to extend chronological knowledge – crime & punishment		
Languages	Encore!	Les fêtes	On mange!	Le cirque	Quelle heure est-il?	On vas-tu?
Music				Composition		Ripples

Physical Education	TAG Rugby Dance	Gymnastics Basketball	Swimming Athletics	Swimming Outdoor adventurous activities	Tennis Athletics	Rounders Cricket Athletics
PSHE (Physical, social, health & economic)	How do we treat each other with respect?	How can we manage our feelings?	How can we help in an accident or an emergency?	How can we manage risk in different places?	What strengths, skills and interests do we have?	Living in the wider world
Religious Education	How do people from religious and non-religious communities celebrate key festivals?		Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Hindu in Britain today?	
Wider Experiences	Invasion role play Living histories workshop	Experience the world with and without electricity Electrical board game championship	Model stomach Food tasting	Crime Scene Police Visit	Seawig headdresses Bowl Water	Build your own water course

Sometimes changes are made to the point in the year at which particular themes and topics are taught, based on the current learning of the children and their interests. Our Enquiry Overviews explain the learning for each term in more detail.