
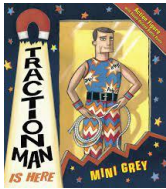

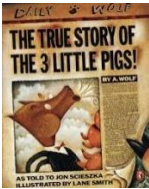

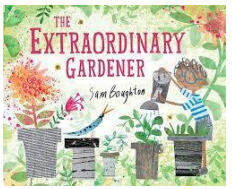


Curriculum Overview - Year 2



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Overviews	What does it mean to survive?	What can we explore in our local area?	What can we learn from our mistakes?	How do you know something is good?	How much do we have in common with others?	What relationship do we have with nature?
English						
	Narrative Non-chronological report Poetry	Character description Comic strip Adventure narrative History of the school from the centenary to now.	Diary Recount	Traditional tale Persuasion	Non-chronological reports Persuasion	First person narrative Explanation Poetry
Maths	Place value Addition & subtraction Shape Statistics		Addition & Subtraction Money Multiplication & division Length & height		Mass, capacity & temperature Fractions Time Statistics Position & direction	
Science	Habitats, food chains & lifecycles			Materials		Plants
Art & Design			3D sculpture	Painting – Jackson Pollock	Print Making	Drawing
Computing	Online safety Computational thinking Programming		Online safety Managing online information			Online safety Word processing & typing
Design & Technology			Mechanical systems & structures	Textiles		Cooking & nutrition
Geography		Our locality & fieldwork			The UK Contrast an area of the UK with an area of a non-European country (Japan)	
History		Local history	The Great Fire of London			
Music	Carnival of the Animals				Taiko drumming	Grandma Rap

Physical Education	Dance Fundamental movement skills	Outdoor adventurous activities Fundamental movement skills	Gymnastics Fundamental movement skills	Basketball Fundamental movement skills	Basketball Athletics	Tennis Fundamental movement skills
PSHE (Physical, social, health & economic)	What can help us grow and stay healthy?	What jobs do people do?	What helps us to stay safe?	How do we recognise our feelings?	What makes a good friend?	What is bullying?
Religious Education	How should we care for others and the world, and why does it matter?	Who is a Muslim and what do they believe?		How and why do we celebrate special and sacred times?	How can we learn from sacred books?	
Wider Experiences	Forest Habitats Drusillas	Mrs D'Alton interview Walk around Tonbridge	Fire in forest school Fire station visit Ex-firefighter visit	Puppet workshop	London boat trip Zoko Visitors from around the UK	Plant growing Neve Palmic

Sometimes changes are made to the point in the year at which particular themes and topics are taught, based on the current learning of the children and their interests. Our Enquiry Overviews explain the learning for each term in more detail.