

Year 5 Term 2

## PSHE



### Progression in Skill:

There is a broad range of different jobs and people often have more than one during their careers and over their lifetime  
Some jobs are paid more than others, and some may be voluntary (unpaid)  
About the skills, attributes, qualifications and training needed for different jobs  
There are different ways into jobs and careers, including college, apprenticeships and university.  
How people choose a career/job and what influences their decision, including skills, interests and pay  
How to question and challenge stereotypes about the types of jobs people can do.  
How they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decision.

### Long-term Memory Knowledge:

People may have more than one job in their lifetime: there are lots of different ones to choose from.  
You can be paid for work you do or work voluntarily. Different jobs need different skills and qualifications in order to do them well.  
There is not just one route into employment, e.g. some people go to university, others train whilst working.  
Name some of the things that might influence a person's decision over careers and jobs, e.g. what you enjoy doing, how much the job pays, etc.  
Stereotypes surrounding employment must be challenged.

### Key Vocabulary

<b>job</b>	a paid position of regular employment.
<b>career</b>	A job a person has for a significant period of life where there are possibilities for promotion.
<b>voluntary</b>	A job for which you are not paid
<b>skills</b>	The ability to do something well
<b>attributes</b>	A quality or characteristic of someone
<b>apprenticeships</b>	Learning to do a job whilst working
<b>stereotypes</b>	A fixed image of a particular person.

### Progression in Resources:

Parental questionnaire

### Relevance

<b>Now</b>	Know that there are many kinds of jobs and careers, the range of attributes and skills that are needed and to challenge your own and other stereotypes about what kind of person can do various jobs.
<b>Future</b>	To have the confidence to aspire to get the best job/career that they can using their abilities.
<b>Aspiration</b>	To be the best in their chosen field of work.

### National Curriculum Links:

Pupils should be taught :  
To recognise their worth as individuals by identifying positive things about themselves and their achievements.  
About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future.  
To recognise the role of voluntary, community and pressure groups.

### Essential Prior Learning:

There are a broad range of careers/jobs that adults can do