

Year 6 – Term 2

## How far reaching are the consequences of our actions?

PSHE



### National Curriculum Links:

The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.

How information and data is shared and used online.

### Essential Prior Learning:

That some online material can be true, but some can be exaggerated.

That age limitations are there for a reason.

That our mental health is as important as our physical health.

### Progression in Skill:

How the media, including online experiences, can affect people's well-being- their thoughts, feelings and actions

Mixed messages in the media exist (including about health, the news and different groups of people) and these influence people's thoughts and opinions.

Evaluate how reliable different types of online content and media are e.g. videos, blogs, news, reviews, adverts

How information is ranked, selected and targeted to meet the interests of individuals and can be used to influence them.

How to make decisions about the content they view online or in the media and know if it is appropriate for their age range

Discuss and debate what influences peoples' decisions, taking into consideration different viewpoints.

We can recognise that health problems, including mental health problems, can build up if they are not recognised, managed, or if help is not sought early on.

We recognise that anyone can experience mental ill-health and to discuss concerns with a trusted adult. That mental health difficulties can usually be resolved or managed with the right strategies and support.

### Long-term Memory Knowledge:

Online experiences can affect our mental health and well-being.

Media influences our thoughts and opinions but the messages being conveyed aren't always clear: people can get confused or have different responses.

Suggest ways to evaluate online content and how to identify that which may be more reliable and/or suitable.

Information is targeted to meet the interests of individuals so can be used to influence them or reinforce ideas.

Know some of the things that influence people's decision-making, including their starting viewpoint. Mental health needs care, just like physical health and: it can be supported/managed if help is sought. Suggest who to seek help from to support mental health concerns.

### Key Vocabulary

|                    |   |
|--------------------|---|
| <b>media</b>       | mass communication, usually by broadcasters or with the internet                            |
| <b>blog</b>        | a regularly updated website or web page   |
| <b>reliable</b>    | consistently good in quality or performance; able to be trusted                             |
| <b>unreliable</b>  | not able to be <u>relied</u> upon; may or may not be true as it can be difficult to be sure |
| <b>resolve</b>     | settle or find a solution to (a problem or <u>contentious</u> matter)                       |
| <b>broadcaster</b> | someone/organisation who shares information through radio, TV and online                    |
| <b>contentious</b> | likely to cause an argument/disagreement  |

### Progression in Resources:

Various media sources; computers

### Relevance

|                   |   |
|-------------------|---|
| <b>Now</b>        | Children will be able to examine online material and begin to examine if it is reliable or unreliable. They will know where to seek help if they find sites are damaging their mental health. |
| <b>Future</b>     | Children will be able to critically evaluate online material and recognise if it is unreliable or reliable.   |
| <b>Aspiration</b> | Children will use their knowledge of the reliability online information in their future careers and studies.  |