

Year 1 – Term 2

Do we all work in the same way?

MUSIC



Progression in Skill:

Singing

- Sing simple chants and rhymes from memory, singing collectively and at the same pitch, responding to simple visual directions (e.g. stop, start, loud, quiet) and counting in.
- Sing songs with a very small range, mi-so, then slightly wider. Include pentatonic scales.
- Sing a wide range of call-and-response songs to control vocal pitch and to match the pitch they hear with accuracy.

Beat

- Walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes.
- Respond to the pulse in recorded/live music through movement and dance.

Rhythm

- Perform short copycat rhythm patterns accurately, led by the teacher.
- Perform short repeating rhythm patterns while keeping in time with a steady beat.

Long-term Memory Knowledge:

Sing as part of a group, matching pitch and stopping and starting at the same time.
Follow a leader or conductor so that you know when to start and stop and when to get louder or quieter.
Take turns in call-and-response songs, knowing when it is your turn.
Maintain a steady beat.
Move in time to music.
Copy a short rhythm pattern accurately.

Key Vocabulary

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| chant | saying things in time with others |
| rhythm | sound patterns over the beat syllables |
| beat/pulse | the steady pulse, like the tick of a clock or your heartbeat |
| tempo | the speed of the music |
| pitch | how high or low the notes or musical sounds are |

Progression in Resources:

Voice
Music recordings

Relevance

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| Now | Children will perform in the KS1 Nativity and be able to sing songs from memory keeping in time with the music. |
| Future | Children have a sense of rhythm and develop a life-long enjoyment of music, recognising how it can enhance our lives. |
| Aspiration | Singer, musician, composer – either professional or for own personal enjoyment; work/participate in musical theatre; develop/use music technology; support aspiring musicians in their careers. |

National Curriculum Links:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
Listen with concentration and understanding to a range of high-quality live and recorded music

Essential Prior Learning:

Children have sung and performed rhymes collectively as a group.
Children can recite some nurse rhymes.