

Year 1 Term 3
What in the world is beautiful?

GEOGRAPHY



National Curriculum Links:

Name and locate the world's seven continents and five oceans.
 Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Essential Prior Learning:

Children know about similarities and differences in relation to places.
 They can talk about their school, home and town environment; they know that environments might vary from one another.

Progression in Skill:

Locate hot and cold areas of the world in relation to the equator and the North and South poles.
 Name and locate continents (Europe, Asia, Africa, North America, Oceania, South America, Antarctica) and oceans (Atlantic, Pacific, Indian, Arctic, Southern) on a world map and a globe.
 Know that people have family in different parts of the world.
 Ask and respond to geographical questions, e.g. where is our school on this map? Why do some

places have mountains? Why do people live in different houses?

Long-term Memory Knowledge:

Name the seven continents and five oceans of the world and point to them on a world map.
 Point to hot areas on a world map and explain that they are hot/hotter because they are near the equator and far away from the North and South Poles.
 Point to cold areas on a world map and explain that they are cold/ colder because they are far away from the equator and near to the North and South Poles.
 Talk about family they have that live in different countries or those of their classmates.
 Respond appropriately when asked about familiar geographical subjects, e.g. which continent is this?
 Show curiosity about the world by asking questions, e.g. Why don't people live in Antarctica?

Key Vocabulary

continent	a large solid area of land
ocean	a huge body of salt water
South America, North America, Europe, Asia, Oceania, Africa, Antarctica	the seven continents of the world
Pacific, Atlantic, Indian, Arctic, Southern	the five oceans of the world
equator	the invisible line around the middle of the world
North and South Poles	the top and bottom of the world

Progression in Resources:

World map
 World atlas
 Globe
 Simple route map with simple key

Relevance

Now	Children know there are different places in the world, some are warmer and some are colder than here.
Future	Children enjoy travelling to different places, embracing the differences with home.
Aspiration	Children choose careers that enable them to travel, e.g. pilot, flight attendant, cruise ship crew, explorer, cartographer; they travel and/or live abroad.