

Year 1 Term 3

## Who is special to us?

PSHE



About different features of family life, including what families do/enjoy together

It is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried.

### Long-term Memory Knowledge:

Know you are part of a family and name some of the other groups you are part of, e.g. Sussex Road Primary School, football club, church group, etc.

Name family members and other close people who love and care for you.

Name some of the ways family members show one another they love and care for them and what they might do together.

Talk about some of the things different families have in common.

Show an understanding that not all families look the same.

Know who you could talk to if there's something about your family worries you, e.g. teacher, club leader, etc.

### Key Vocabulary

<b>belong</b>	to be a member of
<b>family</b>	a group of two or more people related by birth, marriage or living together
<b>special</b>	not ordinary or usual
<b>different</b>	not the same

### Progression in Resources:

BBC PSHE family structures videos  
NSPCC/Childline  
Super Mood Movers song – BBC bitesize  
And Tango Makes Three, by Julia Robertson  
Happy Families

### National Curriculum Links:

That families are important for children growing up safe and happy because they can provide love, security and stability.

The characteristics of safe and happy family life, such as commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.

That the families of other children, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.

### Essential Prior Learning:

Children know who is in their family.

### Progression in Skill:

Family is one of the groups they belong to as well as, for example, school, friends, clubs.

About the different people in their family/those that love and care for them

What their family members, or people that are special to them, do to make them feel loved and cared for

How families are all different but share common features – what is the same and different about them

### Relevance

#### Now

Children feel they belong to a variety of groups and they have special people they care for. They are part of a family which is similar and different to other families. It is important that children tell a trusted adult if someone in their family makes them feel unhappy or worried.

#### Future

Children can form positive relationships within the groups they belong to. Children recognise that both similarities and differences are valuable and we all come from different families and groups. Children can talk about their feelings and if someone is making them feel unsafe.

#### Aspiration

They will form positive relationships and families of their own. They will have special people to care for and be able to demonstrate their feelings towards people in an effective way. They will react in a positive way to both similarities and differences between and within groups of people. They will be able to recognise, challenge and report unsafe behaviour.