

Year 1 Term 3

## What does it mean to belong to a faith community?

RE



### Progression in Skill:

Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers. Give an account of what happens at a traditional Christian infant baptism/dedication and suggest what the actions and symbols mean. Identify two ways people show they belong to each other when they get married. Respond to examples of co-operation between different people.

### Long-term Memory Knowledge:

Identify some symbols that people use to show they belong to a particular group, both religious and non-religious, e.g. school badge, cross, star of David. Know what these symbols mean and why they are important to particular communities. Know some of the things that happen at a traditional Christian baptism and why. Know some of the ways people show they belong together when they get married. Talk about ways people show co-operation and share own opinion about these.

### Key Vocabulary

<b>Christianity</b>	a world religion, followed by Christians
<b>baptism</b>	a ceremony that marks an infant's entry into the Christian community
<b>symbol</b>	something to represent something else
<b>Brit Milah</b>	a ceremony to mark the entry of Jewish boys into their community
<b>Shabbat</b>	The Jewish day of rest from sunset on Friday to sunset on Saturday.
<b>ceremony</b>	a formal occasion to celebrate a particular event
<b>Ketubah</b>	a Jewish marriage contract; part of a Jewish marriage

### Progression in Resources:

a variety of religious symbols: Christian and Jewish  
The story of the lost sheep  
Squash and bread to represent Kiddush wine and challah bread

### Relevance

<b>Now</b>	Children understand that people use symbols because they want to demonstrate their membership of certain communities.
<b>Future</b>	Children understand other people's choices with regards to weddings and baptism (or similar) and can be respectful of others' choices.
<b>Aspiration</b>	Children take a lead in a religious community, possibly officiating at ceremonies.

### Kent REAct Syllabus Aims:

Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.  
Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.  
Enquire into what enables different individuals and communities to live together respectfully for the well-being of all.

### Essential Prior Learning:

People are part of different groups and show this in different ways, e.g. a uniform.  
Some people are baptised (Christened) when they are babies.  
Some adults choose to marry.