

Year 2 – Term 3

What can we learn from our mistakes?

History



National Curriculum Links:

Events beyond living memory that are significant nationally or globally.
The lives of significant individuals in the past who have contributed to national and international achievements – some should be used to compare aspects of life in different periods.

Essential Prior Learning:

History is about the past and is what has gone before.
Firefighters put out fire.
London is capital city of England – where the country is governed from.
A timeline shows events in the order in which they occurred.
Some people from the past are remembered because they had a big impact on that time period and what has happened since.
We can find out about the past by looking at pictures and reading what people wrote at the time. We can also use things written after an event.

Progression in Skill:

Order the events leading up to and immediately after the Great Fire of London.
Understand how we can find out about life in 17th century London using pictures, maps and written sources; identify these as secondary sources.

Explain who Samuel Pepys was and why historians think he is important.

Identify the causes of the Great Fire of London and how these causes combined led to such an event.
Describe the changes that happened as a result of the Great Fire of London.

Explain that some people believe that the bad things that happen in life are punishments from God.
Recognise that the English language has evolved over time.

Describe what housing was like in London before and after the Great Fire of London.

Describe the changes in how rules have been enforced over time.

Long-term Memory Knowledge:

Order the events around the Great Fire of London.
Suggest some of the ways historians find out about the past.
List the causes of the Great Fire of London, showing an understanding that it was a combination of all these that led to the event.
Name some of the changes that occurred as a result of the fire.
Know who Samuel Pepys was and why he is important.

Key Vocabulary

Timeline	chronological order of events
17th Century	the period from 1600 to 1699
King Charles II	the King at the time of the Great Fire of London
Samuel Pepys	important person who wrote a diary about the Great Fire of London; he was alive at the time
fire hooks	tools used during the Great Fire of London to pull down houses

Fire wagon	a fire engine used in the 1600s that has a barrel and pumps
fire squirts	equipment used to put out fires in 1666
fire breaks	gaps in between buildings created by tearing down buildings used to stop fires spreading
pitch	tar-like material used for waterproofing roofs and buckets
Tudor houses	a style houses built with wooden frames built before the 17 th century

Progression in Resources:

Timeline
YouTube
Great Fire of London websites
Samuel Pepys' diary extracts
Map of London in the 17th century
Photographs of restored fire engine

Relevance

Now	Children know that some things that happened in the past affect the decisions made today.
Later	Children develop an understanding of events in Britain's history and their significance; they recognise that changes are made in response to events.
Future	Children have an interest in the past – either professionally or for pleasure; they become part of the fire service, developing new technologies and equipment.