

Year 2 – Term 3

What can we learn from our mistakes?

COMPUTING



Long-term Memory Knowledge:

Name some of the ways in which digital tools can help us communicate with others, e.g. email, messages.

Know that people can pretend online to be someone they are not.

Know what is meant by personal information, giving examples, e.g. address, name of school.

Know that whatever is posted online lasts for a very long time and is very hard to get rid of, if at all, because anyone can copy and share it with people we don't know.

Know that some things online may not be real or true and give examples these.

Key Vocabulary:

device	something that connects to the internet such as an iPad or computer
pretend	something that isn't real
local	people near us, like in our town or school
global	people far away, in other countries
private	not telling or showing someone
personal information	details about you, like your name, address, or birthday

Progression in Resources:

computers
stories
iPads

Relevance:

Now	Children learn how technology helps us communicate with people nearby and around the world. They understand that some things online are not real and that people can pretend to be someone else.
Future	Children learn why it is important to keep personal details and photos private online. They understand that what is shared online can stay there and be copied. They know to check if things they see online are true.
Aspiration	Children will grow up using technology every day. They learn how to stay safe online and develop skills that could lead to careers involving digital tools, such as media, technology, or communication.

National Curriculum Links:

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Essential Prior Learning:

Children can explain how tablets and phones can be used to communicate. They know to keep personal information safe from unknown adults and not to share passwords. They know it is important to stay safe to others online.

Progression in Skill:

Describe ways digital tools help us communicate with others, both locally and globally.
Know that people can pretend to be someone they are not, and that online identity can be different from real life.
Understand that personal information and photographs shared online last for a long time as they can be copied and shared.
Give examples of some things we see online that might not be real or true.