

Year 3 Term 3
PHYSICAL EDUCATION
Outdoors and Adventurous Activities (OAA)



National Curriculum Links:

Take part in outdoor and adventurous activity challenges both individually and within a team.

Essential Prior Learning:

Identify pictures of features of the school on an aerial view map.
 Work as a pair to complete tasks using pictures and maps.
 Listen attentively to a partner.
 Work collaboratively with one other person to achieve a goal.

Progression in Skill:

Work collaboratively as a team to achieve a common goal.
 When working as a team, everyone has a responsibility to make sure everyone can take part safely.
 Identify symbols representing features of the school on a plan.
 Work as a team to complete tasks using symbols and maps.
 Steve Backshall- Explorer, presenter and writer who has travelled the world searching for some of the planets most dangerous and/or interesting animals;

takes part in adventure races, fell runs and endurance sports.

Long-term Memory Knowledge:

Know that co-operating as a group, with everyone have a useful role to play, means you are more likely to be successful.
 Symbols can be used on a map or a plan to represent an area or a feature, e.g. shed, tree, etc.
 Know who Steve Backshall is and what he is famous for.

Key Vocabulary

teamwork	working together to get something done
goal	something you want to achieve
safe	free from harm or danger
map	a drawing that shows where places are
symbol	a small picture or sign that stands for something
plan	a drawing that shows where things are

Progression in Resources:

basic map of the school
 simple symbols to represent features of the school

Relevance

Now	Children enjoy a sense of achievement when they successfully complete a task, giving them the confidence to try new things; they appreciate the strengths of others in a group and understand that some things are easier to complete and/or more fun when working with others;
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	continue to develop a sense of how a map can represent an area and can be used to navigate.
Future	Work effectively as part of a team: either in the workplace or when partaking of leisure activities. Use a map to navigate unknown places, e.g. countryside walk, theme park, sightseeing, etc.
Aspiration	Work at activity centres such as Bewl Water or PGL, providing experiences for children and young people; work in team development in the workplace; become a scout/guide leader to support young people in your community; choose a career as a cartographer or in map restoration.