

Year 4 Term 3
On Mange!
FRENCH



National Curriculum Links:

Present ideas and information orally to a range of audiences.
 Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
 Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
 Read carefully and show understanding of words, phrases and simple writing.
 Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
 Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Essential Prior Learning:

Numbers to 40
 Recognise the question, *Qu'est-ce que tu veux?* (What do you want?) and respond appropriately

using the sentence stem, *Je voudrais ...* (I would like ...)
 Use the pronouns *je, tu, il, elle* and *on*.
 Use adjectives to give an opinion: *c'est bon, c'est délicieux, ce n'est pas bon, c'est mauvais*.

Progression in Skill:

Ask for food in the context of shopping.
 Give opinions on foods.
 Ask the price of something.
 Use *on* as an informal pronoun to mean 'we' – first person plural.
 Use the partitive article: *du, de la, de l', des*.
 Ask for what you would like in the appropriate context.
 Understand someone else's wants.
 From a short, written dialogue, identify what each person wants and what it costs.
 Write short sentences in response to given questions.

Long-term Memory Knowledge:

Hold a short conversation, following a model, to buy or sell something in a shop, e.g.
Bonjour/Bonjour
Qu'est-ce que tu veux?/Je voudrais ...
Voilà/Merci
Au revoir/Au revoir
 Develop the conversation to include a request for the price: *C'est combien? C'est ... euros*.
 Give opinions using a wider range of adjectives.
 Use *du, de la, de l'* and *des* with greater accuracy when asking for food.
 Use *on* to mean *we* to talk about first-person plural activities.
 Record interactions in writing.

Key Vocabulary

du pain	bread
du fromage	cheese
de la limonade	lemonade
de la crème	cream
des fraises	strawberries
des tomates	tomatoes
C'est combien?	How much is it?
c'est chouette	it's great
c'est nul	it's rubbish
c'est bizarre	it's weird/strange
J'aime ...	I like ...
Je n'aime pas ...	I don't like ...

Progression in Resources:

Rigolo 1 Unit 6 Flashcards
 Rigolo 1 Unit 11 Flashcards and animation
 euro coins and notes (may be real or play)

Relevance

Now	Children have the vocabulary to give a personal opinion; they continue to develop their confidence in constructing short sentences and conversations.
Future	Children have the vocabulary to successfully communicate basic wants and needs in a French-speaking country, e.g. on holiday.
Aspiration	Children are motivated to and interested in learning an additional language, which may lead to a career abroad.