








STEEPLE Analysis

Spring Term 2025 - 2026

<p>S</p> <p>SOCIAL</p>		<ul style="list-style-type: none"> - POPULATION - AGE DISTRIBUTION - PUBLIC HEALTH - SOCIAL TRENDS 	<ul style="list-style-type: none"> • National drop in birth rate which could potentially impact pupil numbers, reducing the school budget; no impact apparent in 2025-2026; • The proportion of pupils in Reception and Year 6 who are overweight or obese is statistically similar to the England population;
<p>T</p> <p>TECHNOLOGICAL</p>		<ul style="list-style-type: none"> - TECHNOLOGICAL DEVELOPMENTS - ARTIFICIAL INTELLIGENCE - AWARENESS 	<ul style="list-style-type: none"> • The use of AI is increasing rapidly – the school must ensure staff and pupil policy complies with GDPR and safeguarding legislation; • Research suggests that younger children’s mental health is being harmed through the excessive use of social media and online activity; • Respond to the increase in mis/disinformation, ensuring our curriculum supports children’s understanding.
<p>E</p> <p>ECONOMICAL</p>		<ul style="list-style-type: none"> - SCHOOL BUDGET - ECONOMIC GROWTH - INTEREST RATES - DISPOSABLE INCOME - UNEMPLOYMENT 	<ul style="list-style-type: none"> • School budgets are reducing; • In most cases, costs are increasing, e.g. energy, salaries, top-slicing; • School are under increasing pressure to meet a wider spectrum of additional educational needs; • Families have less disposable income due to an increase to the cost of living; • Potentially an increase in the number of parents not in work due to redundancies in the workplace.
<p>E</p> <p>ENVIRONMENTAL</p>		<ul style="list-style-type: none"> - WEATHER - CLIMATE CHANGE - ENVIRONMENTAL POLICY - SUSTAINABILITY 	<ul style="list-style-type: none"> • Changes to weather/climate change is impacting the temperature of the classrooms in the Summer months; • Government expectations in relation to sustainability are increasing – schools accountable from 2025; • DFE Sustainability Plans required from 2025
<p>P</p> <p>POLITICAL</p>		<ul style="list-style-type: none"> - GOVERNMENT POLICY - POLITICAL STABILITY - TRADE POLICIES - EMPLOYMENT LAW 	<ul style="list-style-type: none"> • New OFSTED framework from Autumn 2025 (November); • Trade policies have the potential to impact prices; • Introduction of Communities of Schools Model; White Paper due for publication which will impact SEND policy.
<p>L</p> <p>LEGAL</p>		<ul style="list-style-type: none"> - DISCRIMINATION LAWS - EMPLOYMENT LAW - HEALTH AND SAFETY - SAFEGUARDING 	<ul style="list-style-type: none"> • Martyn’s Law will require all schools to review practice and policy for public events; • Prevent Strategy/Martyn’s Law; • New Reform leadership at KCC
<p>E</p> <p>ETHICAL</p>		<ul style="list-style-type: none"> - SOCIAL RESPONSIBILITY - REPUTATION - BUSINESS ETHICS - ETHICAL SOURCING 	<ul style="list-style-type: none"> • Ethical sourcing generally increases prices for goods – challenging when school budgets are reducing; • Schools are under increasing pressure to provide highly inclusive provision, for a wider spectrum of need but with less funding and fewer resources;

