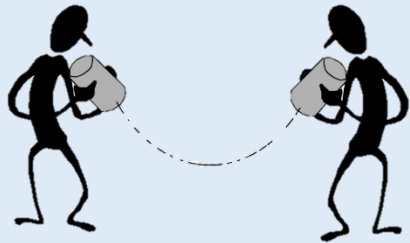


Year 1 Term 4

What's the best way to communicate?
ART & DESIGN



National Curriculum Links:

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Essential Prior Learning:

Children will have had their portrait taken and looked at the photograph. Most children will have used a phone or iPad to take a photograph. During the term, they will have their school portrait photograph taken by the professional photographer at school. Children will have used pencils to write and draw. They will have a developing tripod pencil grip.

Progression in Skill:

Portraits can capture feelings.
Réhahn believed that the key to a successful photograph is respect.
Hold and use a camera to select and capture with clear intention.

Use the zoom setting (or move closer) to focus on the subject.

Discuss:

- What is art?
- What is the purpose of this art?
- What did the artist intend?
- What does it mean to us?
- How is art made?
- What are the different practices linked to art?

Begin to describe artwork:

- What can we see in the artwork?
- What colours has the artist used?

Long-term Memory Knowledge:

Know that portraits can capture feelings – looking at someone's facial expression can tell you how they feel.

Show respect when taking someone's photograph, e.g. asking for permission, or agreeing to delete it if they are not happy with it.

Take a photograph with a clear subject.

Use the zoom setting so that the subject is the clear focus of the picture.

Talk about the artwork of Réhahn: what the artist might have been trying to achieve and how it makes them feel.

Key Vocabulary:

portrait photography	a photograph of a person
zoom	use the camera to make something appear bigger or smaller in the photo
capture	to take a photograph
subject	the main object/thing in the photograph
focus	making the subject clear to see

Progression in Resources:

Cardboard viewfinder frame

iPad

Relevance

Now	Children continue to develop their knowledge of how to use a camera to take pictures; they are happier with their outcomes and begin to consider what actions they could take to improve them further.
Future	Cameras are used effectively to capture images of people, places and experiences that are meaningful and which convey the mood intended.
Aspiration	A career in photography is considered – maybe as a photojournalist, for weddings or events, as part of scientific research or for travel. Photography may be something to dedicate leisure time to – possibly exploring different types of camera or how film was developed in the past.