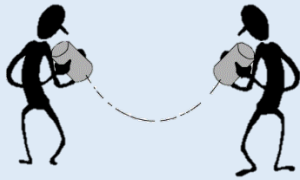


Year 1 Term 4

**What's the best way to communicate?
MUSIC**



Long-term Memory Knowledge

Talk about what a piece of music has made you think about whilst/after listening to it.
Know some different types of music.
Know what a question-answer phrase is and how to initiate/respond to these.
Have an increasing repertoire of simple songs, chants and rhymes that you can sing.
Listen carefully and repeat what you hear.

Key Vocabulary

images	pictures
imagination	images, ideas or feelings you can picture in your head
rhythm	a pattern of sounds
vocal chant	short song, e.g. football chant, counting songs, etc.
Nursery rhyme	short songs for children that tell a story
songs	music with words that can be sung

Progression in Resources

Contrasting music to listen to and respond to images it has created
Vocal chants with responses e.g. Are you ready? Yes, we are!
Nursery rhymes and songs e.g. There was a princess long ago, Incy Wincy Spider, Little Jack Horner
Rhythm patterns

Relevance

Now	Children develop an understanding of how different music creates images in their imagination. They can respond to simple question chants with responses. Learn nursery rhymes and fairy tale story songs and enjoy sharing them with others; they can use some of the language in their own story-telling.
Future	Children enjoy music for how it makes them feel and think of. They can sing for enjoyment and get pleasure from doing so in both public and private; they may enjoy musical theatre for the story-telling in the songs.
Aspiration	A career in music is pursued, composing music effective at telling stories through the images it conjures, e.g. musical theatre; they sing to a professional standard or for their own pleasure, perhaps with a choir or as a dramatic group with imaginative music, responses and rhythm patterns.

National Curriculum Links

Listen with concentration and understanding to a range of high-quality recorded music
Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Essential Prior Learning

Children will have heard and joined in with nursery rhymes.
Children will have experience in copying simple clapping patterns.

Progression in Skill

Describe the pictures and images the music has created in the imagination.
Begin to understand there are different styles of music.
Improvise simple vocal chants, using questions and answer phrases.
Sing simple songs, chants and rhymes from memory.
Perform short copycat rhythm patterns accurately, led by the teacher.