

Year 3 Terms 3 & 4

How do family life and festivals show what matters to Jewish people?

RE



Kent REAct Syllabus Aims:

Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

Explain, using reasoned arguments, their ideas about how beliefs, practices and forms of expression influence individuals and communities.

Investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.

Essential Prior Learning:

There are many religions in the world, some have more followers than others.

Most religions have their own traditions and celebrations but there can be similarities found between them.

According to the creation story, God created the world in six days and rested on the seventh, which Jewish people observe as a holy day of rest.

Progression in Skill:

Make links between the Exodus story and Jewish beliefs about God and his relationship with the Jewish people.

Describe how Jewish people show their beliefs through worship in festivals, both at home and in wider communities.

Explore and suggest ideas about what is worth celebrating and remembering for Jewish people and in pupils' own lives.

Long-term Memory Knowledge:

Explain what the Exodus story can tell us about Jewish beliefs about God and his relationship with the Jewish people.

Identify ways in which Jewish people demonstrate their faith through the way they celebrate festivals.

Explain why particular festivals are important to the Jewish faith.

Reflect on what you consider to be worth celebrating.

Key Vocabulary

Shabbat	the weekly holy day of rest for Jewish people
shofar	an instrument, usually made from a ram's horn, that is blown on Jewish holidays
Days of Repentance	a ten day period between the Jewish festivals of Rosh Hashanah and Yom Kippur; it is a special time to reflect on the past year and what you can do differently moving forwards
seder plate	a special plate for symbolic food that is used during the Passover festival
Torah	the Jewish holy book

Progression in Resources:

BBC class clips and My Life, My Religion

www.reonline.org.uk

The story of Jonah

The story of Exodus

Relevance

Now	Children have the opportunity to explore a religion that is not greatly represented in the local community; they can begin to see how religious and non-religious people have similarities in the way they live their lives, even though their beliefs may differ.
Future	Children have an understanding of the beliefs of others and show tolerance and understanding of others in how they demonstrate those beliefs.
Aspiration	Children engage with different faith communities, organising and taking part in multi-faith celebrations in their local communities.