

Year 4 Term 4

Le Cirque FRENCH



Classroom objects: une trousse, un stylo, une règle, un crayon, un cahier, un livre, un sac, une gomme.
The adjective in French needs to agree with the noun, i.e. whether it is masculine or feminine and whether it is singular or plural.

Progression in Skill:

Identify items of clothing and describe them using colour.
Continue to develop an understanding of the gender of French nouns.
Use positive and negative phrases.
Use adjectives in descriptions, placing them appropriately in the sentence.
Present a short, rehearsed presentation.
Respond appropriately to presentations given by others.
Demonstrate an understanding of a short, written text through answering questions.
Write a short description; a series of simple sentences.

Long-term Memory Knowledge:

Name some items of clothing.
Describe an item's clothing, e.g. un t-shirt vert.
French nouns are described as either masculine or feminine.
The spelling of an adjective changes according to whether the noun is masculine or feminine.
The adjective in French usually comes after the noun.
Develop the confidence to speak in front of others.
Show an understanding of what has been heard through questions asked.
Write in full sentences.

National Curriculum Links:

Present ideas and information orally to a range of audiences.
Listen attentively to spoken language and show understanding by joining in and responding.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
Read carefully and show understanding of words, phrases and simple writing.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Essential Prior Learning:

Use ne + pas to say whether or not you have an animal.
Colours: marron, rose, rouge, jaune, orange, bleu, vert.

Key Vocabulary

un pantalon	trousers
une veste	jacket
une chemise	shirt
un t-shirt	t-shirt
un chapeau	hat
une jupe	skirt
blanc(he)	white
noir(e)	black

Progression in Resources:

Rigolo 1 Units 2 & 3 Flashcards
Rigolo 1 Unit 12: animation, presentation and flashcards
Items of clothing

Relevance

Now	Children broaden their knowledge of where French is spoken in the world, recognising this is not just limited to France; they can then see greater benefits in learning the language as it is more widely spoken than they may have thought.
Future	Children have confidence to travel further afield, knowing they have some understanding of an additional language; they recognise the lasting impact previous empires have had on today's world.
Aspiration	Children are confident conversing in languages other than their own and do so for work and leisure, including accessing culture through books, theatre, etc.