

Year 4 Term 4

**What can we learn from religions about
deciding what is right and wrong?**
RELIGIOUS EDUCATION



Kent REAct Syllabus Aims

Identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom found in religious and non-religious worldviews.

Explain, using reasoned arguments, their ideas about how beliefs, practices and forms of expression influence individuals and communities.

Articulate clearly beliefs, values and commitments in order to explain why they may be important in their own and other peoples' lives.

Essential Prior Learning

Religious teachings have guidance for how believers should live their lives.

People who have a particular faith try to live their lives according to these teachings.

There are different religions that people may choose to follow.

Not everyone is religious or has a religion.

Progression in Skill

Make connections between stories of temptation and why people can find it difficult to be good.
Give examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions.

Give examples of ways in which some inspirational people have been guided by their religion.
Discuss their own and others' ideas about how people decide about right and wrong.

Long-term Memory Knowledge

Give reasons why people may find it difficult to be 'good,' using stories of temptation to explain.
Give examples of some of the rules for living in the religions studied; talk about how having these rules can help believers when they have difficult decisions to make.

Name some inspirational people who have taken guidance from their religion.

Talk about how people make decisions about what is right and wrong and how this reflects their own decision-making process.

Key Vocabulary

commandment	a rule that has come from God
Humanist	someone who focuses on what humans know, usually through science, to guide their thinking rather than a religious entity
temptation	the desire to do something that could be considered wrong or unwise
Beatitudes	sayings attributed to Jesus
Torah	the most important scriptures for Jewish people – the first five books of the Bible

Progression in Resources

The Ten Commandments
the Two Commandments of Jesus
Bible stories that explore the concept of temptation
Humanists' Golden Rule

Relevance

Now	Children know that both religious and non-religious people will turn to rules or guidance that are important to them when making decisions about how to live; they can identify who they might look to for support with difficult decisions.
Future	Children are respectful of the beliefs of others that guide their decision making, as long as it does not impact negatively on others; they have people and places they can turn to for support and comfort.
Aspiration	Children are inspired by their faith or beliefs (whether religious or not) to guide others through mentoring, counselling, tutoring roles and change the world around them for the better.