

Year 5 Term 4

En Ville
FRENCH



National Curriculum Links:

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Listen attentively to spoken language and show understanding by joining in and responding.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words, phrases and simple writing.

Speak in sentences, using familiar vocabulary, phrases and basic structures.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Essential Prior Learning:

The alphabet in French

Tu is the pronoun used when you know someone well; vous is more formal and used with people you do not know [well] or to show respect.

Tell the time using o'clock, e.g. Il est [deux] heures.

Progression in Skill:

Say where you are going in town and at what time.
Give and follow directions, sometimes containing more than one step

Use *le, la, l'* correctly.

Use conjunctions (*d'abord, ensuite, enfin*) to join two or more ideas.

Use prepositions *au, à la, à l'*.

Read short diary entries and understand when different activities happen.

Record a diary entry to say what you do and when in a series of sentences.

Long-term Memory Knowledge:

Name different places commonly found in a town.

Ask for, give and follow directions.

State where you are going.

Give the time.

Use *le/la/l'* correctly according to whether the noun is masculine, feminine or begins with a vowel.

Use time conjunctions to sequence instructions.

Use the prepositions *au/à la/à l'* appropriately with places.

Key Vocabulary

la boulangerie	bakery
le centre sportif	sports centre
le château	castle
l'école	school
le jardin public	public gardens
le marché	market
le supermarché	supermarket
la piscine	swimming pool
d'abord	first of all
ensuite	next
en fin	finally

Progression in Resources:

Alphabet song (Rigolo 1 Unit 5 Lesson 2)

Rigolo 1 Unit 10 resources: presentation, flashcards

Rigolo 2 Unit 4 resources: animation, flashcards

Teaching clock

Relevance

Now Children are developing a vocabulary that is of immediate practical use to them in a French-speaking country and will help them to navigate a holiday abroad.

Future Children have the confidence to not only navigate their way around an unfamiliar place but also to support someone else to do so.

Aspiration Children have an interest in languages to the extent that they actively seek out opportunities to learn and engage with foreign languages, enabling them to live and work abroad and/or work for a foreign company based in Britain.