

Year 6 Term 4

What do religions say to us when life gets hard?
RE



Explain some similarities and differences between beliefs about life after death.
Explain some reasons why Christians and Humanists have different ideas about an afterlife.

Long-term Memory Knowledge:

Explain how religion and belief in God or gods can help some people when they are faced with difficult times in their lives, e.g. death.
Know some of the beliefs people (both religious and non-religious) hold about what happens after death, identifying similarities and differences.
Understand that Christians and Humanists ideas about an afterlife are shaped by their beliefs.

Key Vocabulary

bereavement	the state of being sad because someone close has recently died
afterlife	life after death
judgement	decisions made after careful thought
salvation	forgiveness from sin and its consequences, believed by Christians to be brought about by faith in Christ
karma	the sum of a person's actions in this and previous lives, used to decide their fate in future lives
soul	the spiritual part of a human being or animal, regarded by some as immortal
samsara	the cycle of death and rebirth
reincarnation	the rebirth of a soul in another body
moksha	release from the cycle of death and rebirth

Progression in Resources:

Heaven – Nicholas Allan

Relevance

Now	Children can talk about death and explore ideas at a time when emotions are less raw than immediately after a bereavement.
Future	Children are in a position to manage their emotions when faced with a bereavement and can take some comfort from their beliefs; they are tolerant of others who may hold different beliefs.
Aspiration	Children look for ways in which they can support others with their grief; this may be through taking on particular roles in their religious community, offering support through helplines or working with charities such as Marie Curie.

Kent REAct Syllabus Aims:

Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.
Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues.
Appreciate and appraise varied dimensions of religion.

Essential Prior Learning:

Children are likely to have had some experience of grief and bereavement.
They should understand that people have different opinions on what happens to a person after death and that some of these ideas come from religious beliefs.

Progression in Skill:

Express ideas about how and why religion can help believers when times are hard, giving examples.
Outline Christian, Hindu and/or nonreligious beliefs about life after death.