

Year 5 Term 5
En Vacances
FRENCH



National Curriculum Links:

Listen attentively to spoken language and show understanding by joining in and responding.
 Engage in conversations; ask and answer questions; express opinions and respond to those of others
 Speak in sentences, using familiar vocabulary, phrases and basic language structures.
 Read carefully and show understanding of words, phrases and simple writing.
 Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
 Describe people, places, things and actions orally and in writing.

Essential Prior Learning:

Language for some common places to go on holiday: *la plage (beach), la montagne (mountains), la campagne (countryside)*.
 Things someone might do on holiday, e.g *Je nage* (I swim) *Je fais du ski* (I ski).
 Understanding of simple **sentence structure**:
 Subject + Verb + Complement (e.g., *Je vais à la plage* — I go to the beach).

Progression in Skill:

Say where you are going on holiday.
 Ask other people where they are going on holiday.
 Talk about what you will do on holiday.

Give opinions on holidays.
 Use *au, à la* and *à l'* correctly.
 Say what you are going to do using *Je vais* + the infinitive.
 Talk about future plans and give opinions.
 Understand someone else's plans.
 Understand a short text that explains someone else's plans and opinions.
 Write a short explanation of your future plans and your opinions on these.

Long-term Memory Knowledge:

Ask and say where you're going on holiday.
 Give an opinion about a particular holiday.
 Say what you will do on holiday.
 Use *au/à la/à l'/à* correctly with places.
 Say what you're going to do using *Je vais* + infinitive.

Key Vocabulary

à la campagne	countryside
à la montagne	mountains
au bord de la mer	seaside
au camping	camping
au parc d'attractions	theme park
J'adore ça.	I love that.
Je déteste ça.	I hate that.
faire du bateau	go boating
vais nager	go swimming
Je vais faire du ski.	I am going skiing.
faire du sport.	do sport
faire du vélo	go cycling
vais faire voir mes grand-parents	seeing my grandparents.
faire les manèges	going on the rides

Progression in Resources:

Rigolo 2 Unit 5 resources

Relevance

Now	Children can see how the language that have previously learnt can be adapted to different situations, giving them confidence to converse in a wider range of situations.
Future	Children have the confidence to travel abroad, knowing they have the language skills to understand and be understood in familiar situations.
Aspiration	Children develop a love of language that opens doors to study, travel and work abroad.