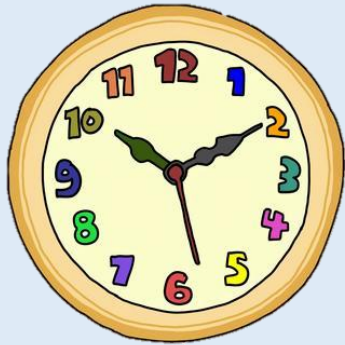


Year 4 Term 5

Quelle heure est-il?

FRENCH



National Curriculum Links:

Listen attentively to spoken language and show understanding by joining in and responding.
Explore patterns and sounds of language and link the spelling, sound and meaning of words.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
Present ideas and information orally to a range of audiences.
Read carefully and show understanding of words, phrases and simple writing.
Appreciate stories, songs, poems and rhymes in the language.

Essential Prior Learning:

Follow classroom instructions.
Numbers 1 to 12.
Recognise and respond appropriately to familiar questions:

- Comment t'appelles-tu?
- Ça va?
- Qu'est-ce que c'est?

- Qu'est-ce que tu as?
- C'est de quelle couleur?
- Quel âge as-tu?
- Tu es comment?
- Tu as un animal?
- C'est qui?
- Qu'est-ce que tu veux?
- Ils/Elles est comment?
- Qu'est-ce que tu fais?

Progression in Skill:

Say which leisure activity you are doing.
Tell the time to the whole hour.
Use present tense verbs.
Use basic sentence structures with increasing independence.
Recognise grammatical patterns in spoken language.
Identify sentence structures and verb forms.
Construct sentences using familiar grammatical patterns.

Long-term Memory Knowledge:

Talk about the things you like to do in your spare time in response to being asked and ask the question to someone else.
Give and understand the time to the nearest hour.
Using a scaffolded model say and write a short grammatically correct sentence using known vocabulary.
Speak and write in the present tense when talking about hobbies, e.g. Je regarde, j'écoute, je joue.

Key Vocabulary

| | |
|------------------------|-----------------------|
| je regarde ... | I am watching ... |
| la télé | TV |
| un DVD | a DVD |
| j'écoute ... | I am listening to ... |
| mes CD | my CDs |
| la radio | the radio |
| je joue ... | I am playing ... |
| au football | football |
| au tennis | tennis |
| il est ... heure(s) | it is ... o'clock |
| Qu'est-ce que tu fais? | What are you doing? |
| Quelle heure est-il? | What time is it? |

Progression in Resources:

Rigolo flashcards and animations from Unit 8

Relevance

| | |
|------------|------------------------------------------------------------------------------------------------------------------------------------|
| Now | Children develop their confidence answering questions in French about a subject they are familiar with. |
| Future | Children can respond appropriately to questions asked of them and can find out information from others in familiar context. |
| Aspiration | Children have an interest in living, working, travelling abroad, being confident that different languages will not hold them back. |