

Year 3 Terms 5 & 6

What does it mean to be a Christian in Britain today?

RELIGIOUS EDUCATION



Progression in Skill:

Describe some examples of what Christians do to show their faith and make connections with some Christian beliefs and teaching.

Describe some ways in which Christians express their faith through hymns and modern worship songs.

Suggest at least two reasons why being a Christian is a good thing in Britain today and two reasons why it might be hard sometimes.

Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.

Long-term Memory Knowledge:

Talk about some things Christians might do because of their beliefs.

Recognise that Christians use songs and music to show their faith.

Suggest some reasons why being a Christian can be positive today, and some reasons it might be challenging.

Talk about how Christians help others and compare this with how people of other beliefs — including ourselves — help others.

Key Vocabulary

community	a group of people with a shared interest or purpose
worship	expression of religious belief
faith	belief in a religion
grace	offering thanks
crèche	group for babies/small children
Anglican	the Church of England; a Protestant church that recognises the monarch as the head of the church
Baptist	another Protestant church

Catholic

another form of Christianity that recognises the Pope as God's representative

Progression in Resources:

Artefacts: cross/crucifix, Bible, etc.

A visit to/from St Stephens and another church to find out about their communities

Relevance

Now	Children know that people own things and act in particular ways as a result of their religion.
Future	Children respect the religious communities – and the associated behaviours and beliefs – of others.
Aspiration	Children are able to play an active role in their community – religious or otherwise – knowing others will respect their actions.

Kent REAct Syllabus Aims:

Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religious and non-religious worldviews.

Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues.

Enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all.

Essential Prior Learning:

Christianity is the main religion in Britain today, i.e. more people living in Britain follow Christianity than any other religion, although there are people living in Britain who follow other religions.

Christians believe in one God and that Jesus is his son.

Christians worship in a church and the Bible is their religious text.