

Year 2 Terms 5 & 6

What can we learn from sacred books? RELIGIOUS EDUCATION



Ask and suggest answers to questions arising from stories Jesus told and from another religion.
Talk about issues of good and bad, right and wrong arising from the stories.

Long-term Memory Knowledge:

Know what sacred texts are special to Christians, Jews and Muslims and how they should be treated. Understand how sacred books contain stories about the religion and important people. Retell stories from the Bible, the Qur'an and the Torah.
Show curiosity about the stories by asking questions and suggesting how these could be answered.
Talk about how good and bad/right and wrong are shown in the stories.

Key Vocabulary

Bible	the sacred book for Christians
parable	a story, usually religious, that teaches something
Qur'an	the sacred book for Muslims
Arabic	the language the Qur'an is written in because that is how it was revealed to Muhammed
Muhammed	the most important prophet in Islam
Torah	The sacred text for Jews
Hebrew	the language the Torah is written in
sacred	something religious

Progression in Resources:

Stories from the Bible: The lost sheep, The good Samaritan
Stories from the Torah: Jonah
Stories about the prophet Muhammed:
Muhammed and the building of the Ka'ba
Story that occurs in more than one sacred text:
Noah

Kent REAct Syllabus Aims:

Appreciate and appraise varied dimensions of religion. Identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom found in religious and non-religious worldviews. Investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.

Essential Prior Learning:

There are different religions in the world. People in our school follow some of these. Each religion has its own special text that have stories and teachings in them. Stories can be fun to read and to listen to. We can learn things from stories.

Progression in Skill:

Recognise that sacred texts contain stories which are special to many people and should be treated with respect.
Retell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories.

Relevance

Now	Children begin to understand that religious books are seen special by those of a faith because they can learn from them.
Future	Children show respect for the sacred texts of others.
Aspiration	Children study a religious text in depth, possibly to teach others about its meaning or to greater understand the religion.