

Year 1 Term 6

What do we need to survive?

GEOGRAPHY



National Curriculum Links:

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Essential Prior Learning:

Children will need to have an understanding of how to care for the environment. They will need to be able to identify environment issues impacting the school and Tonbridge

Progression in Skill:

Use simple techniques to record field data to answer geographical questions.
Look at an environmental issue (litter) and begin to explore the problems involved and suggest solutions.
Plan and conduct a simple geographical enquiry involving fieldwork, e.g. do people drop lots of litter in Tonbridge?
Express why caring for particular places is important.

Talk about ways in which our behaviour affects our immediate environment and make suggestions to improve this: litter looks bad and can harm plants and animals; people need to use the bins – if there are not enough in the right places, the council should provide more. Talk about some of the things we can do to look after our environment.

Ask and respond to geographical questions, e.g. where is our school on this map? Why do some places have mountains? Why do people live in different houses?

Long-term Memory Knowledge:

Explain the importance of looking after the world and environment.
Suggest possible solutions to the problem of litter.
Know some of the consequences of dropping litter.

Key Vocabulary

Local area	A space, area or town that is close to where you live
environment	The natural world
fieldwork	Information collected in a certain area or areas.
data	Facts that have been collected

Progression in Resources:

Awareness of litter picking; litter grabber, litter bin, tally chart, pictogram
Maps of school and real UK maps

Relevance

Now	Develop a sense of responsibility and ownership for the place that we live in. To understand that humans have an impact on the environment around them.
Future	To recognise current and future environmental issues that the Earth faces.
Aspiration	Have a desire to explore the UK and the wider world. Take individual and joint actions to preserve and protect environments for future generations