

Year 2 Term 6

PSHE

What relationship do we have with nature?



Progression in Skill:

How words and actions can affect how people feel
How to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe

Why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable
How to respond if this happens in different situations

How to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so

Long-term Memory Knowledge:

Understand how words and actions effect how people feel, giving examples.
Know how to ask for permission for physical contact and what to do if it makes you feel uncomfortable.
Know that name calling, teasing, bullying and excluding others is unacceptable and suggest how this makes people feel.
Know how to respond and report unkind behaviour to a trusted adult in different situations.

National Curriculum Links:

In school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

About different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.

The importance of permission-seeking and giving in relationships with friends, peers and adults.

Essential Prior Learning:

Know who to tell (such as a teacher) if they are worried about their family or friend making them feel unhappy.

Unkind and kind behaviour affects others.

Saying please and thank you is being polite.

Key Vocabulary

Bullying	Continued unkind behaviour towards someone
Trusted adult	An adult such as a member of family or staff member
Acceptable	Something that is okay
Unacceptable	Something that is not acceptable
Uncomfortable	When something makes you feel not happy, relaxed or calm
Teasing	Making unkind comments or actions towards someone
Permission	being allowed to do something
Online bullying	Unkind behaviour or comments towards someone online

Progression in Resources:

Worry box, class puppet

Relevance

Now	To know what to do and where to seek support if another child is unkind to them.
Future	Feel empowered to speak up and challenge unkind behaviour, helping to create a kind and respectful community.
Aspiration	Support others in making the right choices to help build a positive community.