

Year 3 Term 6
Bon Anniversaire
FRENCH



National Curriculum Links:

Listen attentively to spoken language and show understanding by joining in and responding.
 Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.
 Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
 Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
 Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Essential Prior Learning:

Count in French to twenty.
 Nouns in French are categorised as masculine or feminine; this affect which form of the article (un/une; le/la) is used.
 Ask and answer the question: Comment s'appellent-ils? (What is their name?)

Progression in Skill:

Ask for items of food.
 Give an opinion on foods.
 Say today's date and your birthday.

Consolidate understanding of the gender of different nouns.
 Participate in short, modelled role plays.
 Sequence events in a short, written text.
 Write short phrases and sentences to complete a familiar dialogue.

Long-term Memory Knowledge:

Name some common items of food and ask for them in a full sentence.
 Give an opinion on different foods.
 Compose the date using day, number and month.
 Know that French nouns are masculine or feminine and know the gender of some familiar nouns.
 Follow and participate in a short familiar dialogue (question and answer) in writing and speaking.

Key Vocabulary

une pomme	an apple
un sandwich	a sandwich
une banane	a banana
un jus d'orange	an orange juice
une pizza	a pizza
un gâteau	a cake
C'est délicieux!	It's delicious!
C'est bon!	It's good! (It tastes good!)
C'est mauvais!	It tastes bad!
vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente-et-un	twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, thirty-one
janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	January, February, March, April, May, June, July, August, September, October, November, December

Qu'est-ce qu'il/elle veut?	What does he/she want?
Qu'est-ce que tu veux?	What do you want?
Quelle est la date aujourd'hui?	What is the date today?
C'est quand ton anniversaire?	When is your birthday?

Progression in Resources:

Rigolo 1 online and downloadable resources, including flashcards: Unit 6
 Puppets
 Bingo cards with numbers to 31 (or whiteboards for children to write their own)

Relevance

Now	Children understand that people can learn to speak a language in addition to their home language; they can link words and phrases to establish new meanings and make connections.
Future	Children take the trouble to learn some key words and phrases in the language of somewhere they are visiting.
Aspiration	Children choose to study an additional language to levels of fluency and/or live/work; they choose to work for a multinational company and have job opportunities around the world.