

Year 4 Term 6

Le cirque
FRENCH



Progression in Skill:

Identify items of clothing.
Use colour adjectives to describe clothes.
Use positive and negative phrases.
Use adjectives in descriptions, placing them appropriately in the sentence.
Present a short, rehearsed presentation.
Respond appropriately to presentations given by others.
Demonstrate an understanding of a short, written text through answering questions.
Write a short description; a series of simple sentences.

Long-term Memory Knowledge:

Recognise some common items of clothing: name pictures, recognise the words when said.
Describe something by its colour.
Know that the adjective usually follows the noun in French.
Recognise and form negative sentences using ne + verb + pas.

Key Vocabulary

un pantalon	trousers
une veste	jacket
une chemise	shirt
un t-shirt	t-shirt
un chapeau	hat
une jupe	skirt
blanc(he)	white
noir(e)	black

Progression in Resources:

Rigolo flashcards and animations from Unit 12
Puppets
Flashcards 13-14 from Unit 7
Unit 2 flashcards 1-14
Dressing up clothes to match the vocabulary

National Curriculum Links:

Listen attentively to spoken language and show understanding by joining in and responding.
Explore patterns and sounds of language and link the spelling, sound and meaning of words.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
Present ideas and information orally to a range of audiences.
Read carefully and show understanding of words, phrases and simple writing.
Appreciate stories, songs, poems and rhymes in the language.

Essential Prior Learning:

Colours: rouge (red), rose (pink), bleu (blue), jaune (yellow), marron (brown), orange (orange), vert (green).
Give name and age in French: Je m'appelle ... J'ai ... ans.
Recognise the question qu'est-ce que c'est? (What is it?)
Adjectives can change their spelling, depending on whether a noun is masculine or feminine, e.g. une veste bleue (feminine); un chapeau bleu (masculine).

Relevance

Now	Children understand that French is spoken more widely around the world than just France; they continue to develop their knowledge and understanding of and, therefore, confidence in, another language.
Future	Children use their knowledge of French and English (and home language, where appropriate) to converse with others who do not speak English.
Aspiration	Children are keen to explore French-speaking parts of the world and can become immersed in the culture by being able to converse with confidence.