

Year 6 Term 1

Le week-end FRENCH



Progression in Skill:

Say which leisure activities you do and don't do.
Say which leisure activities you do and don't like to do.
Use several verbs in the first person.
Use negatives.
Use verbs in the third person.
Use *J'aime* and *Je n'aime pas* + infinitive.
Use a range of sentence structures with support.
Understand longer spoken texts with varied language.
Read texts with mixed structures.
Write short texts using a variety of sentence types.

Long-term Memory Knowledge:

Talk about some common activities you do and don't do at the weekend, including which you like and don't like.
Use verbs in the first and third person with increasing accuracy.
Apply previous knowledge and understanding of the context to understand increasingly longer texts.
Use *j'aime* and *je n'aime pas* with an infinitive to give a preference.

Key Vocabulary

Qu'est ce que tu fais le weekend/le lundi, etc?	What are you doing at the weekend, on Monday, et?
joue au basket	play basketball
bois du chocolat chaud	drink hot chocolate
fais du roller	roller skate
Est-ce que tu aimes ...?	Do you like ...
après-midi	afternoon
soir	evening
matin	morning

Progression in Resources:

Rigolo 2 Unit 7 flashcards, animations, worksheets, blank flashcards
Resources for revision and consolidation: Rigolo 1 (units 8 and 11); Rigolo 2 (units 2, 3, 5 and 6)

Relevance

Now	Children can see how language is transferable across different situations – they can now talk about a wider range of things they do and don't like as well as when they do them.
Future	Children can combine elements of language they have learnt to make themselves understood and be able to understand others in a widening range of contexts.
Aspiration	Children develop their understanding of language to the extent that they can manipulate words and phrases with increasing fluency; having broadened and deepened their understanding, they become more fluent.

National Curriculum Links:

Listen attentively to spoken language and show understanding by joining in and responding.
Present ideas and information orally to a range of audiences.
Speak in sentences, using familiar vocabulary, phrases and basic language structures.
Read carefully and show understanding of words, phrases and simple writing.
Appreciate stories, songs, poems and rhymes in the language.
Explore the patterns and sounds of the language through songs and thymes and link the spelling, sound and meaning of words.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
Describe people, places, things and actions orally and in writing.

Essential Prior Learning:

Days of the week
Verbs: regarder, écouter, jouer, manger, boire
Express a negative opinion: je n'aime pas ...