

Year 5 Term 1

FRENCH À L'école



National Curriculum Links:

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Listen attentively to spoken language and how understanding by joining in and responding.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words, phrases and simple writing.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Essential Prior Learning:

Recognise that some words in French and English look and/or sound very similar, which can help our understanding.

Tell the time using o'clock and half past.

Know that French nouns are given a gender: masculine or feminine.

Say what you do and don't like and give an opinion.

Progression in Skill:

Name some school subjects.

Say what you do and don't like at school.

Recognise the time to the nearest fifteen minutes.

Understand and use the definitive article correctly: *le*, *la*, *l'*, *les*.

Describe and sequence routines with increasing fluency.

Understand structured spoken accounts.

Read and understand texts with sequential information.

Write structured accounts that include time conjunctions.

Long-term Memory Knowledge:

Recognise some school subjects in French.

Give opinions on the different parts of the school day.,

Use o'clock, half past, quarter past and quarter to.

Know that using *le*, *la*, *l'* or *les* correctly depends on whether the noun is masculine, feminine or plural, or starts with a vowel.

Key Vocabulary

l'anglais	English
le français	French
la musique	music
les sciences	science
le sport	sport
l'histoire-géo	history-geography
les maths	maths
C'est cool.	It's cool.
midi	midday
Il est ... heures et demie	It is half past ...
Il est ... heures moins le quart	It is quarter to ...
Il est ... heures et quart	It is quarter past ...
école	school
commence à ...	begins at ...
finit à ...	finishes at ...
récré	break/play time
déjeuner	lunch

Progression in Resources:

Online resources available through Rigolo and supplementary material used from EuroStars.

Songs to support learning of key vocabulary

Relevance

Now	Children continue to grow in confidence with understanding the French language in familiar settings; they continue to develop their understanding of how learnt vocabulary can be adapted to different situations.
Future	Children have a secure understanding of the basic of a language that is not their own, enabling them to have the confidence to travel; they develop problem-solving skills, identifying connections and patterns, that can be applied in other areas of life.
Aspiration	Children have the confidence to work and/or live abroad; they may consider professions that require linguistic skills; through developing an understanding of the culture of others, they are able to show greater tolerance for others.