

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 19500.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 7634.00
Total amount allocated for 2021/22	£ 19870.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 27504.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	71.0 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71.0 %
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	71.0 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes £1766.00

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the level of physical activity for all pupils at lunchtime.	Provide a lunchtime multi sports club led by a Sports Coach for pupils in Yr R – 6.	£570.00	Although popular to start with, a significantly reduced number of pupils were engaging with the coach; pupils who did engage did show increased levels of activity and were able to transfer the activity to play without the support of the coach.	Unlikely to allocate funding to this provision again; ideally OPAL Leaders will be trained to provide a similar activity.
Develop the OPAL approach in the playground at lunchtimes, increasing physical activity engagement levels for all pupils.	Ensure the infrastructure is in place to support developments in OPAL provision: Playground Storage.	£4554.00	Storage has improved the OPAL provision significantly; loose parts are contributing to high levels of engagement in active play by the majority of pupils.	One off allocation of funding
	Appoint a Senior Play Leader to oversee the development of OPAL at a management level.	£4000.00	OPAL is managed effectively by the Senior Play Leader; this has enabled more significant development of different areas on the playground.	Will continue to allocate funds as the impact is high and working well.
	Introduce a Dance Zone in the playground.	£85.00 £159.00	This has had very high impact; a high number of pupils engage with this activity everyday and show real enjoyment.	One off payment but the provision is now embedded.
	Introduce Play Detectives to monitor the variety of play types evident in the playground; Senior	£600.00	Photographs and video footage has enabled Senior Leaders to model play types and positive physical activity to the children.	One off payment but the provision is now embedded.

	Play Leader to use the evidence to consider future enhancements.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train pupils in Year 5 and 6 as Peer Mentors, enabling them to engage younger pupils in physical activity.	Deliver Peer Mentor Training to pupils in UKS2.	£300.00	Pupils responded well to the training and took the responsibility seriously, identifying children who required more support to join in with physical activity.	A new group of Peer Mentors will be trained in 2022-23.
Use opportunities across the curriculum to encourage physical activity.	Implement Teach Active to support staff in using physical activity in Mathematics lessons.	£575.00	Used well but with a small number of classes; the activity ideas are engaging and enhance mathematical learning, especially for those who enjoy being active in lessons.	To be reviewed with teachers to consider a further subscription.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure staff have the support and resources they require to feel more confident in teaching Physical Education.	Use an iMoves subscription to support staff in teaching high quality dance lessons.	£486.00	The iMoves subscription supports teachers in delivering a high quality dance curriculum; teachers value the professional development it provides and the specific teaching points.	The subscription will be renewed due to the high impact.
To engage in high quality CPD to ensure staff feel confident in delivering effective physical education lessons.	Join the Schools' Sports Partnership Gold Package.	£2450.00	The subscription was for the 2022-23 academic year.	To review 2022-23

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a broad range of extra-curricular opportunities, allowing all children to access sports they may not have experienced before.	To establish partnerships with local sports clubs and coaches to facilitate the following extra-curricular clubs:  MultiSports Street Dance Netball Climbing Yoga Cycling (Balance Bikes)  To part-fund an outdoor adventurous activities day at Bewl	£2736.00 £1634.00 £570.00 £720.00 £90.00 £310.00	All extra-curricular activities are at full capacity, evidencing the high impact and increased participation levels in school clubs.  The children thoroughly enjoyed this offer and it has resulted in high levels of enthusiasm to	The school is proud of the increased opportunities for children; further extra-curricular opportunities will be investigated for the 2022-23 academic year.  Funding will be allocated if there is enough flexibility within the budget; the

	<p>Water for pupils in Year 4, introducing pupils to experiences they may not otherwise access.</p> <p>To facilitate a Balance Bike Workshop for pupils in Yr R to promote early cycling experiences.</p>	<p>£4296.00</p> <p>£400.00</p>	<p>return in Year 5 for their residential stay.</p> <p>This was very much enjoyed by the children; Balance Bike Club is at full capacity.</p>	<p>PE curriculum and extra-curricular clubs will take priority.</p> <p>A further workshop will be booked if pupils are not showing high levels of engagement with cycling.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils have the opportunity to engage in high quality competitive sports events.	Join the Schools' Sports Partnership Gold Package.	£2450.00 (previously logged).		

Signed off by	
Head Teacher:	Sarah Bowles
Date:	July 2022
Subject Leader:	Sarah Bowles
Date:	July 2022
Governor:	Jo Winkler
Date:	July 2022