Year 5 Terms 1 and 2

What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

RELIGIOUS EDUCATION



Kent REAct Syllabus Aims:
Identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom found in religious and non-religious worldviews. Appreciate and appraise varied dimensions of religion. Explain, using reasoned arguments, their ideas about how beliefs, practices and forms of expression influence individuals and communities.

Essential Prior Learning:
Christians believe Jesus to be the son of God who taught people how to live their lives according to the will of God; have some concept of the belief that Jesus dies for the good of others. Jesus told lots of stories (parables) to explain God's messages. Know some of the things Christians do that demonstrate their belief in God and Jesus.

Progression in Skill:
Outline Jesus' teaching on how his followers should live. Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live. Explain the impact Jesus' example and teachings might have on Christians today. Express their own understanding of what Jesus would do in relation to a moral dilemma.

Long-term Memory Knowledge:
Talk about some of Jesus' teachings and how they demonstrate how people should live. Retell some of the parables Jesus told and explain the message Jesus wanted to convey about how people should live their lived. Talk about whether Jesus' teachings are still relevant today, including how Christians may interpret them in today's world. Apply understanding of Jesus' teachings to a modern dilemma and suggest what Jesus may say/suggest in a given situation.

Key Vocabulary	
parable	a simple story used to illustrate a moral or spiritual lesson
mission	an important assignment given to a person or group of people
commandments	religious rules
agape love	unconditional love
justice	just behaviour or treatment

Progression in Resources:
Bible with chapters and verses marked

Relevance	
Now	Children understand why Jesus is so important to Christians and develop an understanding of how religious beliefs can impact people's lives.
Future	They can make links between people's beliefs and patterns of behaviour and show tolerance towards those who may hold different religious beliefs.
Aspiration	Religious texts are studied academically or for pleasure. A role within the church is sought.