Year 5 Term 2

Les Planètes
(The planets)

FRENCH



National Curriculum Links:
Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Present ideas and information orally to a range of audiences. Engage in conversations; ask and answer questions; seek clarification and help. Read carefully and show understanding of words, phrases and simple writing. Develop accurate pronunciation and intonation.

Essential Prior Learning:
Adjectives (colours, big, small)

Progression in Skill:
Play games that require active and attentive listening. Describe things and actions orally. Engage in a simple conversation using basic language structures with a partner including asking / answering simple questions and expressing likes, dislikes and feelings. Pick out specific details from longer passages of familiar language. Use accurate pronunciation so that others understand, self-correcting as necessary. Use cognates and context clues to work out unfamiliar words. Understand and use the definitive article correctly: le/la/l'/les. Speak in sentences, using familiar vocabulary, phrases and basic language structures Understand basic grammar appropriate to the language being studied, including feminine and masculine forms.

Long-term Memory Knowledge:
That many of the planet names are similar to the English names. You can describe the planets orally and in written form using adjectives.

Key Vocabulary	
La Terre	Earth
La Lune	Moon
près de	near
loin de	far
Le Soleil	The Sun
parce que	because
Mercure	Mercury
Vénus	Venus
Mars	Mars
Jupiter	Jupiter
Saturne	Saturn
Uranus	Uranus
Neptun	Neptune
Pluton	Pluto
gris	grey

Progression in Resources:
Eurostars – Unit 18 (Les Planetes)

Relevance	
Now	Children are developing their French vocabulary, recognising that they can use cognates and context to help with their understanding.
Future	Children can apply their language skills to converse with some degree of confidence, using context to navigate simple interactions such as those you might have on holiday.
Aspiration	Children study a language to a high degree of fluency and/or apply this to working abroad; they may work for a multinational company, working alongside those of other nationalities.