Year 5 Term 2

PSHE

What jobs would we like?



Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory Guidance
To recognise their worth as individuals by identifying positive things about themselves and their achievements. About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future. To recognise the role of voluntary, community and pressure groups.

Essential Prior Learning:
Talk about some of your skills and interests. Name some common jobs – particularly those in the community and those held by people you know. Know that people earn money for working.

Progression in Skill:
Know that there are a broad range of jobs and that people often have more than one during their careers and over their lifetime. Understand that some jobs pay more than others and some may be voluntary (unpaid). Know some of the skills, attributes and qualifications needed for different jobs. Know some of the different ways into jobs and careers: college, apprenticeships, university.

Understand some of the factors that influence someone's decision about choosing a career: skills, interests, pay. Question and challenge stereotypes about the types of jobs people can do. Begin to think about how you might choose your future career/job, why you might choose it and what might influence your decision.

Long-term Memory Knowledge:
Know that careers are varied, and people may have several different jobs throughout their lives. Know that jobs can be paid or voluntary, and different careers offer different levels of pay and rewards. Understand that different jobs require different skills, personal qualities, training and qualifications. Know there are multiple pathways into careers, including apprenticeships, college, university and workplace training. Understand that career choices are influenced by factors such as interests, strengths, values, lifestyle and salary. Know that everyone should have equal opportunities to pursue their chosen career, regardless of gender, background or stereotypes. Understand that their own strengths, interests and goals can help them make informed decisions about future education and career pathways.

Key Vocabulary	
job	a paid position of regular employment.
career	A job a person has for a significant period of life where there are possibilities for promotion.
voluntary	A job for which you are not paid
skills	The ability to do something well
attributes	A quality or characteristic of someone
apprenticeships	Learning to do a job whilst working
stereotypes	A fixed image of a particular person.

Progression in Resources:
Parental questionnaire

Relevance	
Now	Know that there are many kinds of jobs and careers, the range of attributes and skills that are needed and to challenge your own and other stereotypes about what kind of person can do various jobs.
Future	Have the confidence to aspire to get the best job/career that they can using their abilities; plot and follow an appropriate pathway to achieve the career you would like.
Aspiration	Be the best in their chosen field of work.