Year 2 – Term 2

What can we explore in our local area?

Physical Education - Outdoor Adventurous Activities



National Curriculum Links
Take part in outdoor and adventurous activity challenges both individually and within a team.

Essential Prior Learning:
Accessed Forest School, partaking in a range of challenges and self-led learning, both independently and co-operatively with others.

Progression in Skill:
Identify pictures of features of the school on an aerial view map. Work as a pair to complete tasks using pictures and maps. Listen attentively to a partner. Work collaboratively with one other person to achieve a goal. Giving clear instructions will help to keep you partner safe. Steve Backshall is an explorer, presenter and writer who has travelled the world searching for some of the planets most dangerous and/or interesting animals; takes part in adventure races, fell runs and endurance sports.

Long-term Memory Knowledge:
Identify and point out features of the school on an aerial map. Follow a simple map of the school recognising which parts of the school are represented in the pictures/shapes/symbols. Work collaboratively with a partner, knowing that listening and giving clear instructions will increase the chances of this being successful. Know that Steve Backshall is a well-known explorer who has explored parts of the word.

Key Vocabulary:	
aerial view	a picture taken from above that shows the layout of a place
teamwork	working together with others to successfully complete a task or play a game
instruction	a clear direction that helps someone know what to do
map	a picture that helps shows you where things are, looking down form above; often has symbols rather than pictures of things of interest
Steve Backshall	a man who loves animals and exploring the world
listening	paying attention to sounds or words and acting accordingly

Progression in Resources:
aerial maps of school OAA problem solving cards

Relevance:	
Now	Experience success in working with a partner to complete a challenge; recognise the importance of listening, giving clear instructions and taking turns. Begin to see that physical activity can take different forms and isn't just traditional sports. Develop an understand of how a map works and why people find them useful.
Future	Work effectively as part of a team in different situations, taking on different roles with the group as appropriate to ensure success for all. Find a form of physical activity that suits as part of a healthy lifestyle.
Aspiration	Develop leadership skills for future careers. Take part in further OAA opportunities such as The Duke of Edinburgh Award and apply teamwork skills in everyday life.