

Year 3 – Term 5

## How does nature enable us to survive?

### ART



Choose the appropriate brush/tool for the effect/texture being created.

#### Long-term Memory Knowledge:

'Flat' pictures can be made to look three-dimensional by shading, hatching and blending. The colours an artist chooses for the background of their artwork should complement the object, not overwhelm it. Artists look closely at the objects they want to draw to work out what size to draw each part.

#### Key Vocabulary

<b>shading</b>	to darken a part of the drawing
<b>hatching</b>	a shading technique that uses parallel lines
<b>parallel</b>	lines running alongside each other that will never meet
<b>blending</b>	gently merging two colours together to avoid a solid line between them
<b>cross-hatching</b>	a shading technique that uses sets of parallel lines that cross
<b>proportion</b>	the size relationship between the different parts of the artwork

#### Progression in Resources:

Range of brushes and tools to create effects  
Primary colour paints: red, yellow and blue  
White and black paint  
2B pencils

#### National Curriculum Links:

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].

#### Essential Prior Learning:

Children should be able to hold a paint brush and a pencil, manipulating them to paint and draw recognisable objects.

Mixing two different coloured paints together can create a third colour:

- Red + yellow = orange
- Yellow + blue = green
- Blue + red = purple

White paint will make a colour lighter; black paint will make a colour darker.

#### Progression in Skill:

Create texture and pattern through shading, hatching, blending and/or cross-hatching. Use tone, light and shade to make things appear 3D. Create observational drawings showing some awareness of proportion. Create a background using a wash, understanding the effects it creates.

#### Relevance

<b>Now</b>	Children develop their confidence using a pencil to draw objects accurately; they create more realistic images.
<b>Future</b>	Children enjoy creating pieces of art and appreciate those created by others.
<b>Aspiration</b>	Children consider a career as an artist, e.g. graphic design, illustrator, fashion design, advertising