

## Curriculum Overview

### Year 5



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Question	Are we more different or more alike?	How can somewhere you've never been be so important?	Do you need to see something to believe in it?	What makes an achievement significant?	How sustainable is our way of life?	Has the time come to trust machines more than humans?
English						
	<p><b>Narrative</b> Story writing</p> <p><b>Non-narrative</b> Persuasive leaflet</p>	<p><b>Narrative</b> Traditional tales from other cultures</p> <p><b>Non-narrative</b> Explanations</p>	<p><b>Poetry</b> Performance poetry &amp; free verse</p> <p><b>Non-narrative</b> Instructions Non-chronological report – news article</p>	<p><b>Narrative</b> Historical narrative Diary entry</p>	<p><b>Non-narrative</b> Discussion/debate</p> <p><b>Narrative</b> Narrative</p>	<p><b>Narrative</b> Recount - Diary entry New Scene creation</p> <p><b>Non-narrative</b> Explanation text</p> <p><b>Poetry</b> Shape poetry</p>
Maths	Place value Addition & subtraction, multiplication & division Statistics Fractions		Multiplication & division Fractions, decimals & percentages Perimeter & area Statistics		Shape, position & direction Decimals Negative numbers Measures: converting units & volume	
Science		Earth & space	Properties and changes of materials		Animals, including humans; living things and their habitats	Forces
Art & Design	Painting portraits - Cubism	Drawing - Perspective	Print Making - Monotypes	Clay sculpture		
Computing			Create a website about cyber safety			Develop an interactive game
Design & Technology					Cooking & nutrition	Mechanical systems Complex structures
Geography		Longitude & latitude			Economic activity, trade links & natural resources	

<b>History</b>	Mayan civilisation			Ancient civilisations: Ancient Egypt		
<b>Languages</b>	Meeting people; siblings; 'être' and 'avoir'	School	Food	Town	Holidays	The home
<b>Music</b>	Ukulele	Ukulele	Ukulele & Singing	Ukulele	Ukulele	Ukulele & Singing
<b>Physical Education</b>	Swimming TAG rugby	Swimming	Gymnastics Rounders	Tennis	Dance Netball	Athletics
<b>PSHE</b> (Physical, social, health & economic)	What makes up our identity?	Careers; aspirations; role models; the future	How can friends communicate safely?	How can common drugs affect health?	How will we grow and change?	What decisions can people make with money?
<b>Religious Education</b>	What does it mean to be a Muslim in Britain today?		What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> century?)		Green religion? How and why should religious communities do more to care for the Earth?	If God is everywhere, why go to a place of worship?
<b>Wider Experiences</b>	<b>Hook:</b> Mexican hat dance  <b>Experience:</b> Forest School portrait making	<b>Hook:</b> Model solar system	<b>Hook:</b> Potion making  <b>Experience:</b> Tonbridge School & author Zoom call	<b>Hook:</b> Mummy Day – process of mummification & make clay mummies  <b>Experience:</b> British Museum – Ancient Egyptian collection	<b>Hook:</b> Forest School trade  <b>Experience:</b> Allotment visit & Bewl Water residential	<b>Hook:</b> Lego WeDo & K'nex machines

Sometimes changes are made to the point in the year at which particular themes and topics are taught, based on the current learning of the children and their interests. Our Enquiry Overviews explain the learning for each term in more detail.